PODIATRIC MEDICAL COLLEGE INFORMATION BOOK

FOR FALL 2015 AND FALL 2016 ENTERING CLASSES
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The AACPM wishes to thank the APMA for permission to reprint two outstanding demonstrations of the work done by DPMs in the Today’s Podiatrist Profiles.

Additionally, the AACPM would like to thank its member schools and colleges as well as students for photo contributions.

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WELCOME LETTER FROM THE EXECUTIVE DIRECTOR OF THE AACPM

Dear Colleague,

It is my privilege to provide to you the Podiatric Medical College Information Book for Fall 2015 and Fall 2016 Entering Classes. The newest edition is recently expanded, filled with contemporary career information and complemented with profiles of doctors of podiatric medicine who will inspire you to confidently raise awareness of the career.

The colleges of podiatric medicine and the AACPM are fortunate to have you as a partner in this endeavor – and we thank you for taking the time to motivate your students. Seeking to inspire a student to research a career in podiatric medicine takes ample resources; we aspire to make this conversation easier by providing you with the information you need.

Whether a new advisor or a seasoned veteran, I encourage you to contact a school or college of podiatric medicine or the Association for additional information should you need it. Our Tips for Applying is collaborative advice from the member schools’ top admissions professionals; while the answers to our FAQs are designed to provide you with a more technical expertise to help students navigate the application.

The AACPM is proud to be a national educational organization that represents the nine U.S. colleges of podiatric medicine as well as over 200 hospitals and organizations that conduct graduate training in podiatric medicine. The Mission of AACPM is to serve as the leader in facilitating and promoting excellence in podiatric medical education leading to the delivery of the highest quality lower extremity healthcare to the public.

Moraith G. North
Executive Director
American Association of Colleges of Podiatric Medicine

VISION STATEMENT

American Association of Colleges of Podiatric Medicine’s vision is to ensure, through collaboration and other appropriate means, that academic podiatric medicine is a vibrant community of schools and residency programs and other entities staffed with administrators, teachers and researchers capable of educating and training a podiatric workforce relevant to the needs of the public, generating new biomedical knowledge and providing academically based health services.
COLLEGES OF PODIATRIC MEDICINE

ARIZONA

ARIZONA SCHOOL OF PODIATRIC MEDICINE AT MIDWESTERN UNIVERSITY
(AZPOD)
Glendale, AZ
(623) 572-3275; (888) 247-9277
www.midwestern.edu/azpod

CALIFORNIA

CALIFORNIA SCHOOL OF PODIATRIC MEDICINE AT SAMUEL MERRITT UNIVERSITY
(CSPM)
Oakland, CA
(510) 869-6789
www.samuelmerritt.edu/podiatric_medicine

WESTERN UNIVERSITY OF HEALTH SCIENCES COLLEGE OF PODIATRIC MEDICINE
(WUCPM)
Pomona, CA
(909) 469-5485
http://prospective.westernu.edu/podiatry/welcome

FLORIDA

BARRY UNIVERSITY SCHOOL OF PODIATRIC MEDICINE
(BUSPM)
Miami Shores, FL
(305) 899-3123; (800) 695-2279
www.barry.edu/podiatry

ILLINOIS

DR. WILLIAM M. SCHOLL COLLEGE OF PODIATRIC MEDICINE AT ROSALIND FRANKLIN UNIVERSITY OF MEDICINE & SCIENCE
(SCPM)
North Chicago, IL
(847) 578-3204; (800) 843-3059
www.rosalindfranklin.edu/scholl

IOWA

DES MOINES UNIVERSITY COLLEGE OF PODIATRIC MEDICINE & SURGERY
(DMU - CPMS)
Des Moines, IA
(515) 271-7497
www.dmu.edu/cpms/pm

NEW YORK

NEW YORK COLLEGE OF PODIATRIC MEDICINE
(NYCPM)
New York, NY
(212) 410-8098; (800) 526-6966
www.nycpm.edu

OHIO

KENT STATE UNIVERSITY COLLEGE OF PODIATRIC MEDICINE
(KSUCPM)
Independence, OH
(800) 821-6562 (INSIDE OHIO); (800) 238-7903 (OUTSIDE OHIO)
www.kent.edu/cpm

PENNSYLVANIA

TEMPLE UNIVERSITY SCHOOL OF PODIATRIC MEDICINE
(TUSPM)
Philadelphia, PA
(215) 625-5451
http://podiatry.temple.edu
Arizona School of Podiatric Medicine at Midwestern University

California School of Podiatric Medicine at Samuel Merritt University

Western University of Health Sciences College of Podiatric Medicine

Barry University School of Podiatric Medicine

Dr. William M. Scholl College of Podiatric Medicine at Rosalind Franklin University of Medicine & Science

Des Moines University College of Podiatric Medicine & Surgery

New York College of Podiatric Medicine

Kent State University College of Podiatric Medicine

Temple University School of Podiatric Medicine
INTRODUCTION

Introducing a student to a career in podiatric medicine may be one of the most rewarding conversations you will have as an advisor of the health professions. Being well informed of the practice of podiatric medicine will help facilitate the conversation as you seek to inspire your students to learn more about the profession. The 2015-2016 American Association of Colleges of Podiatric Medicine’s College Information Book (AACPM CIB) aims to guide you through this conversation, arming you with the information you’ll want to present to students.

While investigating careers in medicine, pre-health students are surprised to learn that specialists of the lower extremity follow a distinctive education path, not the traditional medicine path with which they are most familiar. Once students compare the doctor of podiatric medicine (DPM) to other health care practitioners, the choice of podiatric medicine is obvious.

As an advisor, being fluent in the career options podiatric medicine offers can often pique a student’s interest to learn more. Being well versed in the potential income benefits, appealing work-life balance and how to locate a DPM for shadowing opportunities will allow you to confidently suggest podiatric medicine as a career choice. The 2015-2016 AACPM CIB gives you all of these resources, and more.
PART I

BECOMING A PODIATRIC PHYSICIAN
A podiatrist is a doctor of podiatric medicine (DPM), known also as a podiatric physician or surgeon, qualified by their education and training to diagnose and treat conditions affecting the foot, ankle and related structures of the leg. When treating patients, this system is also known as the lower extremity. Podiatric physicians are uniquely qualified among medical professionals to treat the lower extremity based on their education, training and expertise. Podiatrists are defined as physicians by the federal government.

A DPM is a specialist in the prevention, diagnosis, and treatment of lower extremity disorders, diseases and injuries. A podiatric physician works independently, utilizes x-rays and laboratory tests for diagnostic purposes, prescribes medications, orders physical therapy, sets fractures, and performs surgery. As part of a healthcare team, the DPM works closely with other health professionals to treat and control disease.

A healthy lower extremity is essential to a patient’s overall well-being; it can also be a key indicator of serious health problems. Arthritis, diabetes, nerve and circulatory disorders can routinely be detected in the lower extremity by a DPM. Recent studies have shown that, compared to other health-care professionals, podiatric physicians are the most proficient at treating diabetic complications in the lower extremity, preventing amputations, reducing hospital stays, and decreasing the economic burden to our health-care delivery systems (Carls, ET AL., 2011).

Good candidates with which to discuss podiatry careers are students who have medical career interests in sports medicine, surgery, dermatology, pediatrics, radiology, and infectious diseases. They may also express a desire to work one-on-one with patients. Additionally, students with strong business, social, community service and leadership backgrounds will be able to complement these interests to a career in podiatric medicine. Students with strong research preparation are able to pursue physician-scientist options within podiatric medicine.

Shadowing a DPM has been proven to be one of the best ways for a student to learn about the countless aspects of a career in podiatric medicine. Students who shadow a DPM are often allowed to watch actual patient procedures, discuss potential diagnoses with the physician or permitted to review diagnostic images with the DPM. There are several avenues to assist you in making a referral to a DPM near your campus who is trained in mentoring undergraduate, pre-health students. For more information, please contact Daniel Taubman, Career Promotion Coordinator, American Association of Colleges of Podiatric Medicine (AACPM):

15850 Crabbs Branch Way, Suite 320
Rockville, MD 20855
301-948-0957
PODINFO@AACPM.ORG
WWW.AACPM.ORG

**Shadowing a Podiatric Physician**

[1] Unpublished data collected annually by the AACPM
Podiatric physicians are highly trained doctors and surgeons who treat one of the most fundamental parts of the body. Feet are complex anatomical structures, all-in-one stabilizers, shock absorbers, and propulsion engines that are instrumental to overall health and well-being. The human foot is a complex structure containing 26 bones, plus muscles, nerves, ligaments, and blood vessels, and is designed for balance and mobility. Because of this function, the foot has a highly significant interrelationship with the rest of the body, which means that it may be the first area to show signs of serious conditions, such as diabetes and heart disease. For example, diabetics are prone to foot ulcers and infections due to their poor circulation. Since the podiatric physician is often the first to detect symptoms of these disorders, he or she becomes a vital and sometimes lifesaving link in the health care team.

Within the profession, podiatric physicians can specialize in a variety of areas such as surgery, orthopedics, or public health. Besides these certified specialties, podiatrists may practice a subspecialty such as sports medicine, pediatrics, dermatology, radiology, geriatrics, or diabetic foot care. Podiatric physicians are the only doctors to receive specialized medical and surgical training, and board certification in the care of the lower extremity.

There are two major certifying boards for podiatric physicians. The American Board of Podiatric Medicine (ABPM) is the certifying board for the specialty areas of podiatric orthopedics and primary podiatric medicine. The American Board of Podiatric Surgery (ABPS) is the certifying board for the specialty area of foot and ankle surgery. Most podiatric physicians are board certified. Certification is considered to be an earned credential for those podiatric physicians who have achieved higher levels of skill and ability based upon completion of specific advanced training, and clinical experience and examination.

You can help your students understand podiatric medicine by describing to them the different types of patients a DPM sees and treatments a DPM might use.
Diabetes is also the leading cause of non-traumatic lower-limb amputation.
In a typical practice, a DPM will see a range of patients who present with lower extremity or foot ailments such as trauma, tumors, ulcers, fractures, skin and nail diseases or congenital deformities. DPMs may use high-tech imaging such as MRIs, CTs, X-rays, motion capture software or Doppler sensors to help with their diagnostic processes.

Podiatric physicians treat the full spectrum of patients in their offices, clinics, and surgical centers. Elderly patients enjoy freedom from pain at the hands of a DPM when treated for conditions such as corns, calluses, bunions, heel spurs, arch problems, shortened tendons, cysts, bone disorders, and abscesses. Pediatric patients can be seen for treatment of ingrown toe nails, flat feet or improper foot alignment. A professional athlete may seek out a DPM who designs mechanical devices to correct running patterns to increase his or her overall ability to move more efficiently; other healthy adults are seen for corrective insert fittings for everyday activities. These devices are called custom orthotics. Some deformities may require podiatric physicians to design custom braces, splints or shoes to correct foot or ankle deformities.

When patients present with trauma related injuries in the Emergency Room, the on-call DPM may cast the patient to stabilize and immobilize the injuries of foot and ankle. These injuries may range from simple conditions, such as sprains, to more serious conditions, such as fractures. When necessary, some patients will be candidates for more invasive, surgical treatments to correct these traumatic injuries.

Podiatric physicians and diabetic patients are a tremendous team when it comes to diagnosing preventable diabetic foot problems. Podiatric physicians are experts in lower extremity amputation prevention. After completing a comprehensive foot examination, a DPM will be able to detect abnormalities or symptoms of neuropathy or vasculopathy that lead to diseases like Charcot in patients with diabetes. According to the National Institutes of Health, diabetes is the seventh leading cause of death in the United States, affecting over 25.8 million people. Diabetes is also the leading cause of non-traumatic lower-limb amputation. A recent study by Thomson Reuters Healthcare found that care by a podiatrist can reduce hospitalization for diabetics and save millions in health care costs (Carls et al., 2011).
All patients can expect to be provided individual consultations concerning the continued treatment of their disorders or injuries. A DPM also provides healthy patients with preventive foot care information. A podiatric physician prescribes suitable medication to his or her patients to help alleviate pain, discomfort, or infection. The DPM is a partner in the overall health care team, working with other physicians when symptoms observed in the feet indicate disorders, such as diabetes, arthritis, heart disease, or kidney disease.

Most podiatric physicians work in hospitals and clinics. Some DPMs work in private practices and employ support staff and other health professionals. However, not all career paths lead towards patient care solely – some DPMs engage in clinical research trials while others are adept legislators or policymakers. Podiatric physicians serve in the Armed Forces, domestically and abroad. The U.S. Public Health Service, Department of Veterans Affairs and municipal health departments employ DPMs, both clinically and as public health advocates. Colleges, universities and major health professional schools provide podiatric physicians opportunities to teach. DPMs are also deans and chairs of academic departments within institutions of higher education.
Athlete, doctor, and lieutenant commander: as an officer in the U.S. Navy, Kittra Owens, DPM “has it all.” Based at the Naval Hospital Jacksonville, in Jacksonville, Florida, Dr. Owens never considered being a podiatrist, let alone joining the military, but she has parlayed these two components into a perfect career.

“As a young adult, I was an athlete. I knew I wanted to be a health care professional, but I didn’t know specifically what I wanted to do. I knew it would have to be consistent with staying active, being agile, and being healthy,” says Owens. So throughout undergraduate and graduate school at Tuskegee University, Owens considered her options. After completing her Masters degree in Biology, Owens was still unsure of the health care profession she wanted to pursue. It wasn’t until one summer when she was teaching a course to high school students in her hometown of Mobile, Alabama, that she discovered podiatric medicine. “My students were given the opportunity to shadow different health professions, and podiatric medicine was one of the areas we rotated through.” After further investigation, Owens decided that podiatric medicine was going to be the best profession to fit her lifestyle.

Dr. Owens graduated from the Temple University School of Podiatric Medicine. Upon completion of a three-year surgical residency at Oakwood Healthcare System in Dearborn, Michigan, she entered the U.S. Navy and is now one of 13 active duty U.S. Navy podiatrists. As a doctor and an officer, Owens has a dual role – she must treat patients but also uphold the duties of an officer in the Navy. “You have to go to work and see your patients, but you also have a higher expectation to lead by example; to display military decorum and understand what’s best for the service men and women who give their lives so readily to protect our freedom.”

For several years, Dr. Owens worked in the Department of Orthopedics at the Naval Hospital Camp Lejuene in North Carolina. She was the foot and ankle podiatrist and the only podiatric surgeon, and eventually took over as the Division Officer for the Department of Orthopedics. “This [was] a big step for podiatric medicine, and an honor for me.” Being on a Marine Corps military base, Dr. Owens was responsible for the treatment of over 30,000 service men and women. “My primary focus and responsibility [was] making sure the active duty service men and women [were] ready for deployment,” says Owens. Dr. Owens spent 3½ days in the clinic every week, with the remaining days open for surgery. “I [saw] roughly 80 patients a week and perform[ed] approximately 30 surgical procedures a month.”

For Dr. Owens, all of her hard work has paid off and she is now reaping the rewards of military medicine. It has provided her financial stability, job security, and an opportunity to travel around the world. Dr. Owens reflects on her decision to become a podiatrist and join the U.S. Navy: “I am completely satisfied with all my career choices.”

“I see roughly 80 patients a week and perform approximately 30 surgical procedures a month.”
Now is one of the most exciting times for new podiatric physicians entering study and practice. With robust practice options available to graduates, young professionals can expect to change the lives of the patients they treat.

One of the opportunities for future practitioners is the vast number of current DPMs desiring to retire in the next decade. The American Podiatric Medical Association (APMA) reports its average member is 53 years of age and seeks to retire between the ages of 61 and 70. A 2007 study conducted by the Center for Health Workforce Studies at the School of Public Health, University at Albany concluded in order to serve the growing population of patients, the colleges of podiatric medicine will have to increase their production of graduates just to meet the demand (Wing, Forte, Dionne, & Christina, 2008).

Currently, there are approximately 15,000 practicing podiatrists in the United States. After the current U.S. census, that means there are over 20,000 potential patients per practicing podiatrist! According to the Bureau of Labor Statistics (BLS), podiatric physicians held over 12,000 full time jobs in 2008.

Despite these statistics, employment of podiatric physicians is projected to increase 23 percent from 2012 to 2022, about as fast as the average for all occupations, according to the BLS. Additional patients will seek the services of a DPM for lower extremity care due to the rising number of injuries in an active population, the growing rates of obesity and diabetes, and the increasingly older population. Without major advancements to promote podiatric medicine as a career choice now, many patients will go underserved in the near future.

### Ethnic Identities of Practicing Podiatrists in 2013

- **White:** 60%
- **Spanish/Hispanic/Latino/Latina:** 2%
- **Asian:** 4%
- **Black or African American:** 2%
- **American Indian or Alaska Native:** 0%
- **Did not report:** 32%
In 2013, APMA members reported earning, on average, $181,120 in the previous year. Twelve percent of respondents earned $250,000 or more in the previous year, while 18.3% of practicing podiatric physicians reported earning less than $100,000.

Also reporting data from 2013, the BLS further breaks these figures down by working environment, geographic choice, and earning potential for current and future employment opportunities. According to the BLS, over 86% of employed DPMs work in an office with other health care providers. These DPMs reported earning between $134,170 and $167,450 in 2013. Podiatrists in New Hampshire, Minnesota, Wisconsin, North Carolina and Delaware are reportedly the highest paid podiatric physicians in the U.S. earning, on average, $166,852 or more each year.

Additionally, 2013 data from the BLS shows that an above average number of podiatric physicians are employed in New York, California, Florida, Ohio and Texas. These DPMs report incomes ranging between $113,990 and $143,040. Arizona, Maryland, Ohio and New York also represent the highest concentration of employment opportunities for podiatric physicians, with earnings ranging between $128,550 and $147,570.

New York, Los Angeles, Chicago, Pittsburgh, Phoenix, Philadelphia, Washington DC and Boston all report having a higher than average number of employment opportunities for podiatric physicians (commanding salaries between $77,220 and $163,350 per year).

The top metropolitan areas for the highest paid podiatric physicians are:

- St. Louis, MO  $222,000
- Bethesda, MD  $213,700
- Virginia Beach, VA  $201,910
- Houston, TX  $189,720
- West Palm Beach, FL  $186,480
- Atlanta, GA  $175,940
- Richmond, VA  $171,000
- Minneapolis, MN  $166,760
- Portland, OR  $163,580
- Pittsburgh, PA  $163,350

Podiatric physicians are licensed in all 50 states, the District of Columbia, and Puerto Rico.

**Net Income in 2012**

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<tr>
<th>Income Range</th>
<th>Percentage</th>
<th>Income</th>
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<tbody>
<tr>
<td>Less than $100,000</td>
<td>18.3%</td>
<td></td>
</tr>
<tr>
<td>$100,999-174,999</td>
<td>39.6%</td>
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<tr>
<td>$175,000-249,999</td>
<td>20.9%</td>
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<tr>
<td>$250,000-324,999</td>
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<tr>
<td>325,000 or more</td>
<td>9.1%</td>
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</table>

**Total # of Respondents:** 493

**Source:** 2013 Podiatric Practice Survey

**Note:** Not asked of associate podiatrists

**Mean:** $181,120

**Median:** $154,000
While some podiatric physicians will cite compensation as the main reason they chose to pursue podiatric medicine, most will state it was the best fit when comparing the lifestyles of other medical specialties. In a recent practice survey, most podiatrists stated they enjoy a 30 to 60 hour work week, with the average DPM working just over 40 hours per week. This is well below the average work week for the most sought after MD and DO specialties (e.g., dermatology (45.5 hours/week) or ophthalmology (47 hours/week) (Dorsey, Jarjoura, & Rutecki, 2003)). There are many additional benefits, however.

Most podiatric physicians enjoy the satisfaction of working one-on-one with their patients. In a 2013 practice survey conducted by the APMA, podiatric physicians reported treating approximately 100 patients per week. This manageable patient load allows for a DPM to provide in-office treatments and focus on patient wellness.

Some podiatrists will be able to set their own hours but often work evenings and weekends to accommodate their patients. Podiatrists who are affiliated with hospitals or clinics may also have an on-call schedule, where they respond to all lower extremity related emergencies during weekends or evenings. However, most lower-extremity treatments are elective and may be scheduled during normal office hours.

The individual who chooses to become a podiatric physician joins a society of highly respected doctors and physicians, earning a place of honor in his or her neighborhood and community.

Some podiatrists will be able to set their own hours but often work evenings and weekends to accommodate their patients. Podiatrists who are affiliated with hospitals or clinics may also have an on-call schedule, where they respond to all lower extremity related emergencies during weekends or evenings. However, most lower-extremity treatments are elective and may be scheduled during normal office hours.

The individual who chooses to become a podiatric physician joins a society of highly respected doctors and physicians, earning a place of honor in his or her neighborhood and community. With deep commitments to community service and volunteerism, podiatric physicians are viewed as valued benefactors to many charitable organizations.

Rewarding patient experiences, fulfilling lifestyle, prestige among colleagues, and high income are all unmistakable reasons to explore podiatric medicine as a first-choice medical specialty. It is often said, podiatric medicine is the best kept secret in medicine... help a student into an amazing career by shining a light onto podiatric medicine. Introduce a student to a career in podiatric medicine today!
TODAY’S PODIATRIST:
DR. JACQUELINE BRILL, SURGEON & MISSIONARY

It’s not easy returning from a medical mission, but stepping back into her life in Miami, Florida was particularly difficult for Jacqueline Brill, DPM, after she spent nearly a week in Haiti in 2011. “You feel so much guilt and sadness when you get back home. You want to stay there and keep helping as many people as possible,” Dr. Brill said, her voice cracking.

Brill and a number of other podiatric physicians from the Barry University School of Podiatric Medicine (BUSPM) spent time in Haiti as part of the University of Miami’s Project Medishare in a tent hospital outside of the Port-au-Prince airport. Dr. Brill and the medical team saw up to 70 patients per day while working 12-hour shifts. She dealt mainly with post-operative complications from surgeries and amputations, performed in the chaotic days immediately following the earthquake. Dr. Brill also treated acute injuries from car accidents, a gunshot wound on a police officer, and severe fractures from children falling off piles of rubble.

However, despite the sadness and frustration she felt upon returning, Dr. Brill also felt an overwhelming sense of pride. “I’ll never question if I made the right career choice,” she stated. “In Haiti, the medical decisions I made were changing people’s lives, and to have an experience where you say, ‘Oh, my God, I’m a doctor and helping people’—that’s what it should be all about. It was a life-changing experience.”

Jackie Brill was destined to find podiatric medicine. She was tracking for allopathic medical school when she happened to visit a podiatrist in her area to receive treatment for a congenital foot deformity. After that consult, she decided to research the career more carefully. All her research into careers in podiatric medicine led Brill to apply to Barry and to find her passion in podiatric surgery.

After residency, Dr. Brill was working part time in private practice and part time at Barry. She was virtually thrust into teaching by a fellow colleague and residency director. “I never thought I’d like it,” she laughed. “I had complete stage fright at first, but then it grew on me.” She now teaches surgery and trauma both in the classroom and the clinic and finds that the best part of each day is imparting knowledge to students. “It’s great to see students absorb the information you are teaching. That’s the part of my job that is so rewarding.”

There is no typical day for Dr. Brill. While she and her husband are managing a household with four children, Brill is also busy teaching, seeing patients, performing surgery, and attending meetings. “Lots of meetings,” she said. But whether she’s at Mt. Sinai Medical Center, in the classroom, or in Haiti, it’s the patients that mean the most. After her medical mission, Brill realized that helping people is “what it’s all about.” She reflected that the mission there was a “life-changing experience.”

There are approximately 15,000 podiatrists in the United States.

75 percent of Americans will experience foot health problems at some point in their life.

PROVIDED BY THE AMERICAN PODIATRIC MEDICAL ASSOCIATION. PORTIONS OF THIS PROFILE HAVE BEEN EXCERPTED FROM MEDEXPRESS, A PUBLICATION OF THE BARRY UNIVERSITY.
CHAPTER 2: APPLYING TO PODIATRIC MEDICAL SCHOOL

PODIATRIC MEDICAL EDUCATION

Podiatric physicians receive medical education and training comparable to other medical doctors, including three to four years of undergraduate education, four years of graduate education at a school or college of podiatric medicine and three years of hospital-based residency training.

ACCREDITATION

Schools and colleges which offer the doctor of podiatric medicine degree are accredited by the Council on Podiatric Medical Education (CPME). The CPME is designated by the APMA to serve as the accrediting agency for podiatric medical education. The CPME is recognized by the Council on Higher Education Accreditation (CHEA) and by the U. S. Department of Education. Currently, the CPME accredits nine colleges. Some colleges also have the distinction of being Regionally Accredited. For additional information, please refer to:

HTTP://CPME.ORG

New schools hold a provisional accreditation status during the first years of enrollment. A college granted a provisional accreditation status may admit students and offer podiatric medical instruction. Prior to the graduation of its inaugural class, a provisionally accredited college will show evidence of meeting the standards and requirements of the CPME that will allow it to attain full accreditation.

CURRICULUM

The four-year podiatric medical curriculum is robust and rigorous, offering students many challenges and much satisfaction.
This table shows a general four-year curriculum; all of the podiatric colleges vary in the course names, durations and in what year the courses are offered. Also, some colleges offer subject-based courses, others offer organ systems-based courses, and others are mixed. Refer to the curriculum pages of college websites for each college’s specific curriculum. Colleges also vary as to when students begin clinical exposure and how often students are in the clinic; there are also differences in when external rotations, known as clerkships, begin and how many rotations are available.

For a more complete look at the podiatric medical curriculum, please refer to: http://www.aacpm.org/

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<tr>
<th><strong>YEAR 1</strong></th>
<th><strong>YEAR 2</strong></th>
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<tr>
<td>RESEARCH**</td>
<td>RADIOLOGY***</td>
</tr>
</tbody>
</table>

*Note: Some colleges offer a separate course in a subject (such as embryology), whereas others offer it as part of another course.

** Courses that may be offered in Year 1 or Year 2

***Didactic courses that may be offered in Year 2 or Year 3
## YEAR 3

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## YEAR 4

### CLINICAL

ALL COLLEGES OFFER CLINICAL ROTATIONS IN EMERGENCY MEDICINE, INTERNAL MEDICINE, GENERAL SURGERY, & RADIOLOGY.

### CLERKSHIPS

## OTHER

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<td>PRACTICE MANAGEMENT</td>
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</table>
In addition, most of the colleges of podiatric medicine offer problem-based learning, computer assisted instruction, or computer simulated patient encounters that complement traditional pedagogical methods.

Many of the colleges of podiatric medicine also offer dual degree opportunities which allow students to tailor their clinical educational needs to a complementary curriculum. Dual degree options range from business management (MBA) to public health (MPH) to doctoral-level research (PhD). Refer to each college description for additional information and admissions information to dual or combined degree programs.
CHAPTER 2 APPL YING TO PODIATRIC MEDICAL SCHOOL

PHOTO COURTESY OF DES MOINES UNIVERSITY COLLEGE OF PODIATRIC MEDICINE AND SURGERY
After completing four years of podiatric medical studies, podiatric physicians apply for a comprehensive three year, thirty-six month Podiatric Medicine and Surgery Residency (PMSR). Residency training provides a combination of medical and surgical experiences that are resource-based, competency-driven and assessment validated.

A residency provides an interdisciplinary experience with rotations such as anesthesiology, internal medicine, infectious disease, surgery, ER and pediatrics. Many residency programs include an additional qualification in reconstructive rear foot and ankle surgery.

All eligible 4th year students participate in a national, centralized application and matching service called the Central Application Service for Podiatric Residencies (CASPR) during the second half of the final year of study. This matching program is similar to that of allopathic medicine and saves time and money during the residency search. All residency programs require that students have successfully completed Part I and Part II of the American Podiatric Medical Licensing (APMLE) Examination to be eligible for a residency.

AMERICAN PODiatric MEDICAL LICENSING EXAMINATIONS (APMLE) ARE Taken IN TWO PARTS WHILE IN Podiatric MEDICAL SCHOOL:

PART I
COVERS BASIC SCIENCE AREAS AND IS TAKEN AT THE CONCLUSION OF THE SECOND YEAR.

PART II
COVERS CLINICAL AREAS AND IS TAKEN IN THE SPRING OF THE FOURTH YEAR, PRIOR TO GRADUATION.

PART II (CSPE)
THE CLINICAL SKILLS PATIENT ENCOUNTER (PART II CSPE) ASSESSES PROFICIENCY IN Podiatric CLINICAL TASKS NEEDED TO ENTER RESIDENCY AND IS TAKEN IN THE SUMMER PRIOR TO THE START OF THE FOURTH YEAR.

SATISFACTORY COMPLETION OF PARTS I AND II OF THE APMLE IS ONE OF THE REQUIREMENTS FOR STATE LICENSURE.
Successful candidates who apply for entry into one of the nine colleges of podiatric medicine display positive characteristics of mature adults. Evidence of preparation for a career in medicine, and specifically a career in podiatric medicine, should also be present in each application. Candidates with strong science preparation are preferred. Attributes of successful candidates also include good time management, problem solving proficiency and a strong sense of inter- and intrapersonal communication skills. Successful candidates also have a demonstrable record of community service or good works, a strong academic record in the sciences, and are well-rounded individuals.

In 2012-13, 997 individuals applied to at least one of the nine colleges of podiatric medicine. A total of 671 first year students entered into study in the fall of 2013. Women made up 375 (38%) of the applicants and 261 (39%) of matriculating students in 2013.

Underrepresented minority student populations are expected to increase well into the future.
The specific criteria to enter a college of podiatric medicine includes first completing at least three years (90 semester hours or the equivalent) of college credit at an accredited institution. About 97% of the students who enter a college of podiatric medicine have a bachelor’s degree. Of those having earned a degree, most will have studied a life or natural science; however, non-science majors are very successful podiatric medical students. A growing number of candidates have also completed some graduate study.

### Top 10 Undergraduate Majors in 2013

- **Biology:** 53%
- **Psychology:** 7%
- **Health Science:** 4%
- **Biochemistry:** 4%
- **Chemistry:** 3%
- **Exercise Science:** 3%
- **Neuroscience:** 3%
- **Premedical:** 2%
- **Business:** 2%
- **Other:** 19%
### SUMMARY OF COURSE PREREQUISITES FOR ADMISSION TO PODIATRIC MEDICAL SCHOOL

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<thead>
<tr>
<th>Course</th>
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<th>CSPM</th>
<th>DMU-CPMS</th>
<th>KSCUPM</th>
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</table>

- REQUIRED COURSE
- RECOMMENDED COURSE

AZPOD - ARIZONA SCHOOL OF PODIATRIC MEDICINE
BUSPM - BARRY UNIVERSITY SCHOOL OF PODIATRIC MEDICINE
CSPM - CALIFORNIA SCHOOL OF PODIATRIC MEDICINE AT SAMUEL MERRITT UNIVERSITY
DMU-CPMS - COLLEGE OF PODIATRIC MEDICINE & SURGERY AT DES MOINES UNIVERSITY
KSCUPM - KENT STATE UNIVERSITY COLLEGE OF PODIATRIC MEDICINE
NYCPM - NEW YORK COLLEGE OF PODIATRIC MEDICINE
SCP - DR. WILLIAM M. SCHOLL COLLEGE OF PODIATRIC MEDICINE AT ROSALIND FRANKLIN UNIVERSITY OF MEDICINE & SCIENCE
TUSPM - TEMPLE UNIVERSITY SCHOOL OF PODIATRIC MEDICINE
WUCPM - WESTERN UNIVERSITY OF HEALTH SCIENCES COLLEGE OF PODIATRIC MEDICINE

The schools and colleges of podiatric medicine look at many factors when deciding which applicants to accept into their programs. Initially, admissions committees evaluate the applicant’s results from the Medical College Admission Test (MCAT), grade point average (GPA), letters of recommendation, and personal interview. Additional information provided in the application, including leadership, volunteerism, work experience, and demonstrable knowledge of the practice of podiatric medicine, all play a role in the final acceptance decision.

### UNDERGRADUATE TIMELINE FOR APPLYING TO PODIATRIC MEDICAL COLLEGES

It’s never too early to start thinking about a career in podiatric medicine. Both advisors and students can use this guide as a general outline of how to prepare to apply to the colleges of podiatric medicine. Please know that applicants can be successful even if they arrive at the decision to apply to podiatry later in their academic career or if they are not “science-majors.” Preparing for a career in podiatry looks a lot like preparing for a career in most medical fields.

Please refer to the table on pages 32-34.
### FRESHMAN
- **Meet with a Pre-Health Advisor to Plan Coursework and Learn More About Podiatric Medicine. Review the AACPM College Information Book (CIB) online by adding www.AACPM.org/CollegeInformationBook to your favorites.**
  
  The CIB includes information for all nine of the Podiatric Medical Colleges, admissions criteria, minimum entrance requirements, and more. While most schools require a minimum of one year of biology, general (inorganic) chemistry, organic chemistry, physics and English, specific requirements vary from school to school.
  
- **Complete Required Coursework.**
  
- **Think About Which Major and/or Minors You May Wish to Pursue.**
  
- **Develop Good Study Skills by Forming Study Groups or Attending Study-Skills Programs.**
  
- **Maintain a Competitive GPA.**
  
- **Identify Extracurricular Activities You Enjoy or Provide You with an Outlet to Relieve Stress. Make Time to Participate.**
  
- **Apply to Volunteer or Work in a Medical Setting (i.e., Clinic, ER, Hospital) During Breaks or Summer Months.**
  
- **Read Articles, Research and Current Interests to Learn About Podiatric Medicine and Healthcare in America.**
  
- **Talk to Upper-Class, Pre-Podiatry Students.**
  
- **Get to Know a Podiatric Physician (DPM). Inquire about Shadowing Opportunities During Breaks or Summer Months.**
  
- **Investigate Careers and Pre-Health Enrichment Programs by Visiting Websites Like www.ExploreHealthCareers.org.**

### SOPHOMORE
- **Meet with a Pre-Health Advisor.**
  
- **Complete Required Coursework to Keep You on Track.**
  
- **Select Major and Minor Courses of Study. Work Out Any Schedule Conflicts with Graduation Requirements and Application Requirements. Plan for Summer School Attendance If Necessary.**
  
- **Maintain Competitive GPA.**
  
- **Continue Shadowing a Variety of DPMS.**
  
- **Research Podiatric Medical School Entrance Requirements. Review the AACPM’s CIB, which includes descriptions of all of the podiatric medical colleges, admissions criteria, minimum entrance requirements, and more.**
  
- **Look for and Apply to Participate in a Research Study Which Complements Career Objectives (With a Faculty Member or Outside Campus).**
  
- **Learn More About Podiatric Medicine (i.e., Shadowing, Classmates, Advisor, or College Websites).**
  
- **Join Your School’s Pre-Podiatry Society If One Is Available. Or, Join Your School’s Pre-Health Society to Learn More About Careers in Medicine.**
  
- **Attend Pre-Health Activities, Service Opportunities, or Meetings.**
  
- **Explore Non-Health Related Community Service Opportunities Through Your School or Other Not-For-Profit Agency. If Possible, Continue a Few Select Activities Throughout Undergraduate Career.**
  
- **Look Into Paid or Volunteer Research Opportunities During the Summer Month.**
  
- **Begin MCAT Preparation and Determine a Study Schedule. Study Groups Often Work Well - Inquire with the School’s Pre-Podiatry or Pre-Health Clubs for Others Interested in Studying Material Together.**
# Undergraduate Timeline for Applying to Podiatric Medical Colleges

## Junior

- **Meet with a Pre-Health Advisor to Finalize Pre-Requisite Course Plan or Other Graduation Requirements.**
- **Sign Up for Committee Process (Committee Letter of Recommendation) or Letter of Recommendation Service with Advisor, Faculty or Career Services at Your School.**
- **Maintain Competitive GPA.**
- **Continue to Work or Volunteer in a Medical Setting. Obtain Letters of Recommendation to Document the Number of Hours You Have Acquired.**
- **Continue Shadowing a DPM on a Regular Basis. Ask for a Letter of Recommendation to Be Sent to the Schools You Have Chosen to Apply To in August.**
- **Study and Register for MCAT.**
- **Take the MCAT.**
- **Visit Colleges of Podiatric Medicine to Which You Are Interested Applying. Attend Open Houses, or Other On-Campus Events. Most Colleges of Podiatric Medicine Offer One-On-One Admissions Counseling to Help Answer Questions You Might Have About Applying.**
- **Review AACPM's College Information Book by Visiting www.aacpm.org/CollegeInformationBook, Which Includes Descriptions of All of the Podiatric Medical Colleges, Admissions Criteria, Minimum Entrance Requirements, and More.**
- **Look for Leadership Opportunities on Campus and Off.**
- **Discuss Podiatric Medical Schools with Others: Advisors, Parents, Upper-Class Students, Current Podiatry Students and DPMS.**
- **Visit AACPM’s Website at www.aacpm.org to Learn About Applying to the Colleges of Podiatric Medicine; Review FAQs and Tips for Applying.**
- **Research Schools and Review Each School’s Required Documents Early in the Spring Semester.**
- **Identify Professors and/or Advisors to Write Letters of Recommendation (If No Committee Evaluation is Available); Ask Politely for Letters of Recommendation Well in Advance of the Deadlines. It Is Often Helpful to Provide Those Writing Your Recommendations with Instructions for Submitting Letters. Remember to Thank Them for Their Time.**
- **Make List of All Podiatric Medical Schools to Which You Plan to Apply. Remember to Keep Good Records of Communication with Each School’s Office of Admission.**
- **Schedule a Volunteer or Paid Pre-Podiatry Activity for the Summer.**
# UNDERGRADUATE TIMELINE FOR APPLYING TO PODIATRIC MEDICAL COLLEGES

## SUMMER BEFORE SENIOR YEAR
- **Apply** — Applications open the first Wednesday in August each year to new applicants. Applications and instructions for applying can be found by visiting: [http://portal.aacpmas.org/](http://portal.aacpmas.org/).
  - Advisors can also obtain valuable applicant data by visiting the Advisor Portal located at: [www.e-aacpmas.org/advisor/](http://www.e-aacpmas.org/advisor/).
- Request official transcripts of all college work attempted.
- Request letters of recommendation to be sent to the colleges you plan to apply to in August.
- Take the MCAT if you have not done so already.
- Prepare for school interviews in the fall.
- Budget time and finances appropriately to attend interviews. Interviews are not an acceptable reason to miss lectures or labs. Plan accordingly.
- Participate in a volunteer or paid research opportunity.

## SENIOR
- Take the MCAT if you have not done so already.
- Meet with a pre-health advisor to review completed coursework and pre-requisites which are in-progress (IP) or planned (PL).
- Attend interviews with schools.
- Volunteer or work in a medical setting (i.e., clinic, ER, hospital).
- Continue extracurricular activities and leadership roles on and off campus.
- Accept an offer and notify other schools of your final decision in a timely manner.
- Write thank-you notes to references and admission officers.
- Thank your pre-med advisor for his or her assistance; apprise them of your final decision.
- Apply for federal financial aid and scholarships for which you may be eligible.
The American Association of Colleges of Podiatric Medicine Application Service (AACPMAS) allows students to apply to all nine of the colleges of podiatric medicine with one online application.

An advisor portal, with access to prior applicant data and a mock application, is available for your use by visiting, www.e-aacpmas.org/advisor. Applicant data is available at the conclusion of the current cycle and includes the final action status as reported by all schools to which a student applied; this helpful data is available for two years for your usage. Pre-health advisors are advised to print their institution’s reports for long term retrieval.

AACPMAS provides a simplified process of applying to the colleges of podiatric medicine. Applicants complete one application and submit it with all official transcripts to the centralized service. AACPMAS verifies the application components for accuracy, calculates the applicant’s grade point averages (GPA), and delivers the materials to the podiatric schools and colleges that the applicant designates. AACPMAS may take up to 5 weeks to process applications once materials have been received.

Official transcripts from each college attended must be sent directly to:

AACPMAS APPLICATION SERVICE
P.O. BOX 9200
WATERTOWN, MA 02471

The fee for using AACPMAS is based on a graduated scale that varies according to the number of colleges an individual designates when submitting an application. Applicants may request that AACPMAS send a completed application to more schools for an additional fee. AACPMAS only accepts payment by credit card. Applicants can pay the application fee with a credit card once they have e-submitted a completed application. AACPMAS accepts only MasterCard and Visa.

Application materials will not be processed until payment is received.

For the 2015 AACPMAS cycle, the fee for the initial application and first designated college is $180. An additional $45 is added for each additional designation at the time of submission. Additional designations after the initial submission of the application are $60 for each additional designation.

AACPMAS begins accepting new applications for admission the first Wednesday in August each year for fall admission the following year. Complete and verified applications will be delivered to the designated schools and colleges of podiatric medicine during the third week of September and will continue to deliver new and revised applications on a daily basis thereafter until the cycle closes.

Deadline dates are as follows:
For priority consideration April 1st of each year for the upcoming fall admission. The final application deadline date is June 30th of each year for fall admission of the same year.

Applicants should check with each school or college of podiatric medicine for additional information about final deadlines for submitting materials.
Letters of recommendation or evaluation and other extraneous materials, (e.g., past achievements, research performed, resumes, diplomas or certificates) should be sent directly to your designated colleges or brought to your interview. Some colleges of podiatric medicine accept letters via confidential letter transmission services:

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<th>ACCEPTING E-LORS IN 2014-2015</th>
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<td>WUCPM</td>
<td>INTERFOLIO OR VIRTUALEVALS</td>
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Traditionally the Medical College Admission Test (MCAT) has been the only standardized test required for admission to the colleges of podiatric medicine. However, TUSPM accepts the DAT on a case by case basis. If a student has not taken the MCAT, they should check the policy of each individual college in which they are interested to ascertain if test scores other than the MCAT are acceptable for admission.

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<td>NYCMPM</td>
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<td>MCAT</td>
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<tr>
<td>WUCPM</td>
<td>MCAT</td>
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</table>

Applicants who choose to take the MCAT as an entrance requirement must take the MCAT no later than spring of the year of admission. All standardized admissions exams taken more than three (3) years prior to application are not acceptable.

To register for the MCAT and for dates and test site locations, visit: www.aamc.org/students/APPLYING/MCAT/RESERVING/.

Students should make note of their AAMC ID number. This information is transmitted to AACPMAS during the application process.

To have official MCAT scores sent to AACPMAS visit: https://services.aamc.org/mcatthx/ for additional instructions.

To apply now, students should visit:
http://portal.aacpmas.org

Students should make note of the DENTPIN® number. This information is transmitted to AACPMAS when applying.
The AACPM encourages each of its member schools and colleges to conduct an application process that is inclusive and professional. The purpose of these traffic rules is to allow prospective students to explore their options within the podiatric medical community, and to give the schools and colleges of podiatric medicine the ability to process, select and matriculate applicants in a fair and timely manner.

Each school or college of podiatric medicine shall publish annually, amend publicly, and adhere to its application, acceptance and admission procedures. Schools or colleges of podiatric medicine may begin extending offers of admission to acceptable candidates any time after the interview. Each school or college’s acceptance deposit shall not exceed $1000. If the applicant enrolls at the college, the school or college is encouraged to credit the deposit toward tuition. Applicants will be requested to submit any necessary documents, including a deposit, according to the following schedule:

- **THROUGH MARCH 31, ALLOW 30 DAYS FOR CANDIDATES TO RESPOND TO OFFERS OF ADMISSION**
- **BETWEEN APRIL 1 AND JUNE 30, ALLOW 14 DAYS FOR CANDIDATES TO RESPOND TO OFFERS OF ADMISSION**
- **AFTER JULY 1, CANDIDATES MAY BE ASKED FOR AN IMMEDIATE DEPOSIT.**

Applicants are expected to become familiar with admissions requirements, follow application procedures, meet all deadlines at each institution to which they apply and conduct themselves in a professional manner. Additionally, applicants are responsible for the collection and timely submission of letters of evaluation, transcripts, standardized exam scores and applicable fees. Applicants are also responsible for reporting and updating any changes in the initially submitted application (e.g., address, email, academic status and state of residence). Applicants are responsible for responding promptly to all interview invitations and offers of admissions (either to accept or decline). Further, applicants who have made a final decision regarding the podiatric medical school or college they plan to attend have an obligation to promptly withdraw their applications from all other schools. After June 1st, AACPM will promptly begin notifying the podiatric medical schools and colleges the names of candidates who continue to hold one or more deposits at other schools or programs.

AACPMAS reviews the applicant’s application form for completion, verifies academic coursework, receives official standardized admissions test scores, and processes payment of application fees. AACPMAS then electronically transmits applicant’s data to the colleges selected by the applicant. There are no secondary application forms or fees for the schools and colleges of podiatric medicine.

AACPM is responsible for providing fair and equitable treatment throughout the application process.

Please refer to the aacpm.org web site for a printable copy of the AACPMAS Traffic Rules.

AACPM does not sell or otherwise release addresses, emails, phone numbers or other contact information about applicants to commercial vendors or researchers who are outside AACPM or our member institutions.

There are no secondary application forms or fees for the schools and colleges of podiatric medicine.
### Tips for Applying – Guidance from the Admissions Advisor:

#### Get Organized

- **Counsel students to gather all work, volunteer, and health care experience into a descriptive timeline.** Encourage students to keep records of contact information of those specific experiences as well.

- **Advise students to keep meticulous records of extracurricular activities, scholastic awards, scholarships.**

- **Encourage students to maintain a detailed record of their communication with each designated college; this is so they can keep track of dates, submitted information and contacts at each college of podiatric medicine.**

#### Writing a Personal Statement

- **Personal statements should be a general statement indicating the student’s development for a career in the podiatric medical profession, not directed at a specific school.**

- **Personal statements should be checked for spelling and grammar prior to submitting. Changes for content revisions or typographical errors are not allowed after the application is submitted.**

- **Encourage students to have at least one other person read the personal statement; seek help from the college’s writing center, or attend a workshop on writing a personal statement.**

- **Usually, it is acceptable to write about an internship experience at one of the colleges of podiatric medicine in the personal statement. The admissions committee is mainly interested in how you obtained knowledge of the profession and your insight from the experience.**

#### When Applying

- **Students should make note of their AAMC ID number when registering for the MCAT. This information is transmitted to the AACPMAS during the application process.**

- **Additional and more technical application submission FAQs can be found by visiting https://portal.aacpmas.org/.**

#### Baccalaureate Degrees

- **Generally speaking, a baccalaureate degree is not a prerequisite for acceptance into a college of podiatric medicine.**

- **If a student is planning to matriculate to a DPM program after completion of only 90 semester hours of undergraduate coursework, it is important to determine – in advance – if they will be eligible for a bachelor’s degree at the college of podiatric medicine. Most schools and colleges of podiatric medicine are not undergraduate-degree granting institutions; therefore they are unable to award a baccalaureate degree upon completion of the first year of DPM coursework in their program.**

#### Understanding the Prerequisites

- **The prerequisite courses listed in this guide and at the college of podiatric medicine are meant to be a guideline for the minimum number of courses students should complete in each subject area – it is beneficial to complete more than the minimum required hours.**

- **Before taking any prerequisite coursework online, students should contact the school or college of podiatric medicine directly to determine what will satisfy the prerequisite.**

- **Prerequisite courses taken at an accredited junior or community college may fulfill admissions requirements. Applicants should check with each college for specific and detailed information pertaining to each course.**

- **When completing the AACPMAS coursework section, improperly labeled courses could significantly affect a student’s GPA.**
FREQUENTLY ASKED QUESTIONS

Q: A student applied last year and is now reapplying. Can applications or transcripts from last year be re-submitted?
A: No. If students have previously applied through AACPMAS and they are reapplying to any of the colleges of podiatric medicine they must complete a new application, pay the proper processing fee(s) via credit card, and request that a complete set of official transcripts be forwarded directly to AACPMAS by the registrar of each U.S. or Canadian institution they have attended. Transcripts, applications, and payments submitted in a previous year cannot be reactivated.

Q: Is shadowing a DPM required to apply?
A: It is commonly accepted that students should be knowledgeable about the podiatric medical profession prior to applying; most students will gain knowledge of the practice of podiatric medicine through the act of shadowing. In many cases, students will be asked to submit a letter of recommendation from a practicing DPM prior to matriculating. Students will want to check with the individual schools and colleges for exact requirements and minimum acceptable hours.

Q: Can students apply to other health disciplines schools while applying to the colleges of podiatric medicine?
A: Yes, students may have applications to multiple health disciplines schools submitted at the same time. The application processes are similar, in some cases, but independent of each other. Please review the AACPMAS instructions beginning on page 34 carefully and make sure that you have completed each step. Don’t forget to include the reasons that you want to study podiatric medicine in your personal statement, and during your interview.

Q: Where should transcripts be sent, and are there forms that must accompany the transcripts?
A: The institutions attended section of the AACPMAS application allows students to print transcript request forms. AACPMAS strongly recommends that students print and advise their registrar’s office to attach a transcript request form to the official transcript. This form helps AACPMAS properly match the official transcripts to the AACPMAS application. If the student’s current name is different from the name listed on the transcript, they must include both the current and former name on the transcript request form. Transcripts must be sent directly from the registrar’s office. Transcripts from any other source are not accepted. Please direct the office of registrars to send official transcripts to the following address:

AACPMAS TRANSCRIPT PROCESSING CENTER
P.O. BOX 9200
WATERTOWN, MA 02471

Q: Can I write a letter of recommendation for a student, and will this be substituted for a faculty letter?
A: In most cases, when a committee letter is not available, a letter from the student’s pre-health advisor is an acceptable substitute for one non-science, faculty letter of recommendation.

Q: A student previously applied to MD and/or DO programs. Can letters of recommendation (or a committee evaluation) be re-used for the DPM application?
A: Students pursuing entry into one of the nine colleges of podiatric medicine are considered to be “pre-medical” students; acceptable letters of recommendation often address students’ preparedness for a career in medicine. Students should be encouraged to submit additional letters of recommendation that address their recent preparation for a career in podiatric medicine.

Q: Are AP credits accepted for pre-requisite courses at the colleges of podiatric medicine?
A: In most cases, yes. Students should check with each school or college to see which AP credits are accepted.
Many forms of financial aid are available to podiatric medical students, including scholarships and loans. Some financial aid is available directly from the colleges, and many state, local and national podiatric medical organizations offer scholarships or loans to students. Financial aid officers at the schools and colleges of podiatric medicine will have more information.

**FEDEAL PROGRAMS**

Podiatric medical students may be eligible for a number of federal loan programs. To be eligible for Federal financial aid, the student must:

- Be an enrolled student attending at least half time.
- Be a citizen of the United States, or a permanent resident with the appropriate documented authorization from the U.S. Immigration Service.
- Not be in default or owe a refund on any U.S. Department of Education Title IV grant or educational loan, and provide written certification of that fact.
- Have financial need as determined by an approved Needs Analysis System.
- Maintain satisfactory academic progress.
- File a statement of educational purpose stating that all financial aid funds received will be used for educational purposes.
- File a statement of selective service registration status to indicate compliance with selective service regulation.
- Complete a student loan entrance interview.
- Complete a student loan exit interview conducted by the financial aid office at the time the student graduates and/or ceases to be a student.

For more information about any of the federal loan programs visit:


- Subsidized Stafford/Direct Lending Program
- Unsubsidized Stafford/Direct Lending Program
- Federal Perkins Loans Federal
- College Work Study Health
- Professions Student Loans

Encourage students to apply for federal funding via the Free Application for Federal Student Aid:

[www.fafsa.ed.gov](http://www.fafsa.ed.gov)

**SCHOLARSHIPS**

Many private scholarships have a financial need requirement; in most instances, students will need to file a Free Application for Federal Student Aid (FAFSA) with the government so that their need can be determined.

Organizations such as the American Podiatric Medical Association (APMA), the American Association of Women Podiatrists (AAWP), and the Podiatry Insurance Company of America (PICA) are just a few examples of agencies providing scholarships to students.

**INDIAN HEALTH SERVICE SCHOLARSHIPS:**

Native Americans and Alaskan Natives are eligible to apply for an Indian Health Service Scholarship. The purpose of the IHSS is to provide an incentive for Native people to seek education in the health fields, and ensure that Native people will ultimately serve their tribal communities, whether on reservations or in urban Indian health clinics. A service commitment is required for scholarship participation.

For more information and to obtain an application, contact:

**INDIAN HEALTH SERVICE SCHOLARSHIP**

TWINBROOK METRO PLAZA - GRANT MANAGEMENT BRANCH
12300 TWINBROOK PARKWAY SUITE 100
ROCKVILLE, MD 20852
301-443-6197

**SCHOLARSHIPS FOR DISADVANTAGED STUDENTS:**

The Scholarships for Disadvantaged Students program provides grant assistance to needy students who are determined to be educationally or economically disadvantaged. Students must supply complete parental financial data on their Free Application for Federal Student Aid to be considered.

Funding is dependent on federal appropriations, and the amount available at each college varies per year. The Financial Aid Office, or a special committee at the institution, selects the recipients. Students should contact the Financial Aid Office at the institution they plan to attend for more information.
An international student is a native of a foreign country and plans to study in the U.S. on a student visa. International applicants are eligible for admission to select U.S. colleges of podiatric medicine, if they meet the minimum admission standards. For restrictions and requirements, please see the individual college descriptions. Admission requirements for international students will be posted by each college of podiatric medicine. However, most schools and colleges of podiatric medicine require international students to complete all the application materials mandated for U.S. citizens and permanent residents.

In addition, international students may be asked to take the Test of English as a Foreign Language (TOEFL) or demonstrate English language proficiency. International students should expect to finance the entire cost of their podiatric medical education; they should also be prepared to show evidence of funding prior to being issued the appropriate travel documents.

Applicants who have completed coursework outside the U.S. (except through study abroad) should supply their official foreign transcripts to an approved foreign transcript evaluation service for a course-by-course U.S. equivalency report. They must arrange for the foreign transcript reports to be sent directly to AACPMAS from the foreign transcript evaluation agency. Contact the foreign transcript evaluation service as early as possible. The services may take several weeks to process a foreign transcript, once it is received.

Official copies of foreign transcripts should not be sent to AACPMAS. AACPMAS only accepts the official foreign credential evaluation. Applicants should check with each designated program for further instruction for submitting documentation of foreign coursework.

International students should be mindful that obtaining a residency program in the U.S. is challenging for some graduates. Many hospitals do not wish to accept the legal responsibility of sponsoring podiatric physicians for their graduate medical education (residency) programs. Each school or college of podiatric medicine accepting international students provides them with adequate graduate placement counseling; however, the student still bears the responsibility to procure a U.S. residency. Additional resources and information can be found by visiting www.AACPM.org/Residencies

It is strongly recommended that international students begin researching graduate medical education programs as early as possible to determine which residency programs of interest will sponsor them. International students should begin the process as early as the first year of study.

Please note, students who have permanent residency status in the U.S. are not considered international students; they have the same rights, responsibilities, and options as U.S. citizens applying for admission to college of podiatric medical and residency.

Below is a list of suggested services for the translation and review of foreign transcripts; however, check with your designated programs for final approval.

**WORLD EDUCATION SERVICES**
BOWLING GREEN STATION
P.O. BOX 5087
NEW YORK, NY 10274-5087
212-966-6311
WWW.WES.ORG

**JOSEF SILNY & ASSOCIATES, INC.**
7101 SW 102 AVE.
MIAMI, FL 33173
305-273-1616
WWW.JSILNY.COM

**EDUCATION CREDENTIAL EVALUATORS**
PO BOX 514070
MILWAUKEE, WI 53203-3470
414-289-3400
WWW.ECE.ORG
ADVANCED STANDING APPLICATIONS OR TRANSFER APPLICATIONS

Advanced standing is a designation reserved for a candidate who is exempted from certain first-year, basic science courses or is accepted as a second- or third-year student. Advanced standing is offered at the time of admission to candidates who have mastered some aspect of the podiatric medical school curriculum due to prior training.

Some colleges of podiatric medicine may also offer advanced standing to students who have been granted transfer admission from another U.S. podiatry school. In these cases, applicants may be allowed to enter as first- or second-year students with a modified schedule.

Each college of podiatric medicine has its own policy on advanced standing and transferring students. Individuals inquiring about a special admission should contact the college’s office of admission for specific details. It is significant to know that most students do not obtain advanced standing and that very few students transfer from one school to another.

COMBINED AND DUAL DEGREE PROGRAMS

Individuals enrolling in a school or college of podiatric medicine may be eligible to enroll in a combined or dual degree program leading to a professional credential in business, health administration, public health, or health education. Some colleges offer graduate, science education designed to help students enhance their careers in podiatric medicine — options range from scientific research to academic medicine to biomedical studies. These options allow students to combine their clinical skills and abilities with knowledge gained in graduate, professional programs.

For a complete description of dual degree and combined degree study, please see the individual college descriptions. For admissions information into one of these programs, consult the appropriate office of admission.

CRIMINAL BACKGROUND CHECK AND FINGER PRINTING

In recent years, many state legislatures have passed bills obligating institutions to conduct criminal background checks for matriculating medical students, inclusive of podiatric medical students. Additionally, affiliated hospitals and clinical training locations have enacted policies requiring criminal background checks for medical students, including podiatric medical students, completing clinical rotations at their facilities. Currently, the Department of Veterans Affairs mandates that all medical students, including podiatric medical students, involved in patient care at its hospitals be subject to criminal background checks.

While a criminal background check is not part of the AACPMAS application for the 2015 cycle, all podiatric medical schools require criminal background checks of all matriculating students and again prior to the start of clinical rotations.

It is the student’s responsibility to become knowledgeable about what will be required of him or her during the application process.

When an individual completes the AACPMAS application process, the applicant will be asked to disclose information regarding prior criminal offenses. Failure to truthfully disclose such offenses on the AACPMAS application may result in an offer of admission being rescinded; if the omission is discovered after enrollment in podiatric medical school, the student may be subjected to disciplinary actions, up to and including dismissal.

DIVERSITY

Podiatric medicine embraces a multitude of diverse students and practicing podiatric physicians. Nearly 12% of students currently enrolled in a college of podiatric medicine self-report identifying as a student of color, while nearly 8% of practicing, podiatric physicians are under-represented minorities². The colleges of podiatric medicine actively recruit students from all ethnic backgrounds, races and genders. AACPMAS, its parent organization, AACPM, and the colleges adhere to all legal requirements, including the Americans with Disabilities Act.

NON-TRADITIONAL STUDENTS

The podiatric medical profession has a venerable tradition of assisting mature and second-career students into study and practice. The podiatric medical colleges and AACPM welcome admission inquiries from individuals trained in other health disciplines. In most cases, these individuals must complete the entire curriculum at an accredited podiatric medical school and they must complete a residency. It is up to the individual school or college to determine if credit for prior course work will be awarded. Contact the admissions department at a college for specific information.

² UNPUBLISHED APMA DATA FROM 2010.
CHAPTER 2 APPLYING TO PODIATRIC MEDICAL SCHOOL

RESOURCES

AMERICAN ASSOCIATION OF COLLEGES OF
PODIATRIC MEDICINE
15850 CRABBS BRANCH WAY, SUITE 320
ROCKVILLE, MD 20855
301-948-0957
PODINFO@AACPM.ORG
WWW.AACPM.ORG

FACEBOOK.COM/AACPM
FACEBOOK.COM/AACPMAdmissions

@PodMedColleges

AACPMAS APPLICATION SERVICE
P.O. BOX 9200
WATERTOWN, MA 02471
617-612-2900
HTTPS://PORTAL.AACPMAS.ORG/

AMERICAN PODIATRIC MEDICAL ASSOCIATION
9312 OLD GEORGETOWN ROAD
BETHESDA, MD 20814-1621
301-581-9200
WWW.APMA.ORG

BUREAU OF LABOR STATISTICS
WWW.BLS.GOV

COUNCIL ON PODIATRIC MEDICAL EDUCATION
9312 OLD GEORGETOWN ROAD
BETHESDA, MD 20814-1621
301-581-9200
WWW.CPME.ORG

EDUCATIONAL CREDENTIAL EVALUATORS
PO BOX 514070
MILWAUKEE, WI 53203-3470
414-289-3400
WWW.ECE.ORG

FREE APPLICATION FOR FEDERAL FINANCIAL AID
WWW.FAFSA.ED.GOV

JOSEF SILNY & ASSOCIATES, INC.
7101 SW 102 AVE.
MIAMI, FL 33173
305-273-1616
WWW.JSILNY.COM

NATIONAL INSTITUTES OF HEALTH
9000 ROCKVILLE PIKE
BETHESDA, MARYLAND 20892
WWW.NIH.ORG

NATIONAL STUDENT LOAN DATA SYSTEM
HTTP://WWW.NSLDS.ED.GOV/NSLDS_SA/

U.S. DEPARTMENT OF EDUCATION
400 MARYLAND AVENUE, SW
WASHINGTON, D.C. 20202
1-800-USA-LEARN (1-800-872-5327)
WWW.ED.GOV

WORLD EDUCATION SERVICES
BOWLING GREEN STATION
P.O. BOX 5087
NEW YORK, NY 10274-5087
212-966-6311
WWW.WES.ORG
PART II

SCHOOLS AND COLLEGES OF PODIATRIC MEDICINE
The Midwestern University (MWU) Arizona School of Podiatric Medicine (AZPod) is a 4-year program whose core curriculum is similar to that of allopathic and osteopathic medical schools. Courses in the clinical sciences are integrated with basic science courses during the first two years of the curriculum. Clinical courses continue through the summer and part of the fall quarter of the third year. All basic science courses and some clinical courses are shared with osteopathic medical students. Students begin part-time clinical rotations in the second year. Full-time clinical training occupies eight months of the third year and all of the fourth year. The overall goal of the School is to prepare the finest possible podiatric physicians for entry into residency training. Third and fourth year students complete clinical rotations in private practices, hospitals, and clinics. During these rotations, they learn how to take general and podiatric histories, perform routine physical examinations, interpret tests and imaging, make diagnoses, and perform therapeutic procedures. Midwestern University’s program offers innovative instructional and learning techniques and takes full advantage of the abundant resources available on the campus and in the community. Students are taught fundamental skills early in the curriculum, which allows them to benefit more fully from an early introduction to patient care. Many elective rotations are available to podiatric medical students attending Midwestern University. Dual-degree options for masters degrees are also available.

The integration of podiatry with the other health sciences disciplines at Midwestern University more fully prepares graduates to function effectively in the increasingly multidisciplinary care patterns of the future. Through the rigorous curriculum at Midwestern University, podiatry students gain the requisite medical knowledge and practical skills necessary to excel on board exams and in residency and practice. Through an extensive program of community service, AZPod students develop an appreciation for the importance of ethics and professionalism in combination with compassion and cultural sensitivity.

MISSION STATEMENT:
The Midwestern University Arizona School of Podiatric Medicine prepares quality students through rigorous education to exceed professional standards and become highly qualified residents and podiatric physicians.

The vision of Arizona School of Podiatric Medicine is to demonstrate excellence in podiatric medical education. We strive to cultivate diversity and promote professionalism in an interdisciplinary environment through:

- Dynamic curriculum
- Scholarly activity
- Compassionate patient care
- Contemporary graduate and continuing medical education
- Service to community

TYPE OF INSTITUTION: PRIVATE
DATE FOUNDED: 2004
TERM TYPE: QUARTER
CAMPUS SETTING: SUBURBAN
CAMPUS HOUSING: YES
ANNUAL CLASS SIZE: 30
PREPARATION

BACCALAUREATE DEGREE PREFERRED: YES

ACCEPTABLE MINIMUM NUMBER OF SEMESTER HOURS: 90
QUARTER UNIT HOURS: 135
ACCEPTS ADVANCED PLACEMENT (AP) CREDITS: YES

ACADEMIC PREPAREDNESS OF 2014 ENTERING CLASS:
BACCALAUREATE: 30
MASTERS: 3
PH.D. OR OTHER DOCTORATE: 0

# OF STUDENTS APPLIED: 457
# OF STUDENTS MATRICULATED: 30

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OTHER

PREPARATION EXTRAS:
PROSPECTIVE STUDENTS MAY PREPARE THEMSELVES FOR THE MEDICAL SCHOOL CURRICULUM BY ENROLLING IN UNDERGRADUATE COURSES IN SUBJECTS THAT WILL BE ENCOUNTERED AT THE PRE-DOCTORAL LEVEL SUCH AS ANATOMY, PHYSIOLOGY, OR BIOCHEMISTRY. STUDENTS WOULD ALSO BENEFIT FROM COMPLETING A MEDICAL TERMINOLOGY COURSE OR SELF-STUDY WORKBOOK. PROSPECTIVE STUDENTS SHOULD HAVE A MINIMUM OF 12 HOURS OF SHADOWING A DPM.

MCAT

MCAT: MANDATORY

MCAT EXAMS TAKEN MORE THAN THREE (3) YEARS PRIOR TO APPLICATION ARE NOT ACCEPTABLE.

LATEST MCAT TEST ADMINISTRATION ACCEPTABLE FOR APPLICATION CYCLE: JANUARY

2014 MCAT RESULTS

ENROLEE SCORES

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APPLICATION PROCESS

APPLICATION SERVICE: AACPMAS

EARLIEST FILING DATE: OPENING DATE OF AACPMAS

LATEST FILING DATE: THE FINAL APPLICATION DEADLINE DATE IS JUNE 1ST OF EACH YEAR FOR FALL ADMISSION OF THE SAME YEAR

SUPPLEMENTAL APPLICATION REQUIRED: NO

RECOMMENDATION LETTERS: NO
LETTERS OF RECOMMENDATION ARE ACCEPTED BUT NOT REQUIRED.

SEND LETTERS OF RECOMMENDATION BY:
INTERFOLIO: YES VIRTUAL EVALS: YES
PAPER: YES

SEND PAPER LETTERS TO:
MIDWESTERN UNIVERSITY OFFICE OF ADMISSIONS
19555 N. 59TH AVE.
GLENDALE, AZ 85308

MANDATORY ON-CAMPUS INTERVIEW: YES
**Combined Degrees Offered**

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**Special Programs and Services**

**Pre-Podiatry: Undergraduate Immersion Program**

(A 2-day program held during the summer quarter)

**Current Student Services:**
- Big Brother/Big Sister assigned to each incoming student
- Faculty mentor assigned to each incoming student
- Free tutoring and counseling

**Active Student Organizations:**
- American Academy of Podiatric Practice Management (AAPPM)
- American Academy of Podiatric Sports Medicine (AAPSM)
- American Association of Women Podiatrists (AAWP)
- American College of Foot and Ankle Orthopedics and Medicine (ACFAOM)
- American College of Foot and Ankle Pediatricians (ACFAP)
- American College of Foot and Ankle Surgery (ACFAS)
- American Society of Podiatric Surgeons (ASPS)
- Arizona Podiatric Medical Student Association (AZPMSA)
- American Physicians of Wound Healing (APWH)
- AZPod Journal Club

Podiatric medical students may also join many other non-podiatric student clubs on campus:
- Athletics Club
- Catholic Student Organization
- Family Matters Club
- Latter Day Saints Student Association (LDSSA)
- Muslim Student Association
- MWU International Student Alliance (MISHA)
- Oncology Club
- Rainbow Network
- Running Club
- Homeless Outreach Through Medical Education (HOME)
- Spanish Club
- Spirituality in Medicine Club

**Entering Class Demographics**

- **White:** 66%
- **Spanish/Hispanic/Latino/Latina:** 1%
- **Asian:** 13%

- **Male:** 69%
- **Female:** 31%

**Age:**
- Range: 21 - 33
- Average: 25
INTERNATIONAL STUDENTS

An international applicant must complete a minimum of 30 semester hours of coursework from a regionally accredited college or university in the United States, or from a recognized post-secondary Canadian institution that uses English as its primary language of instruction and documentation. Of the 30 semester hours, 15 hours must be in the sciences, six hours in non-remedial English composition, and three hours in speech/public speaking.

Applicants who wish to receive transfer credit for prerequisite coursework completed outside the US or at a Canadian institution that does not use English as its primary language of instruction and documentation must submit an official, detailed, course-by-course evaluation obtained from one of the following evaluation services:

- EDUCATIONAL CREDENTIAL EVALUATORS (ECE): 414-289-3400 OR FAX 414-289-3411; WWW.ECE.ORG  
  E-MAIL: EVAL@ECE.ORG

- WORLD EDUCATION SERVICES (WES): 212-966-6311 OR FAX 212-739-6100; WWW.WES.ORG

- JOSEF SILNY & ASSOCIATES INTERNATIONAL EDUCATION CONSULTANTS: 305-273-1616 OR FAX 305-273-1338; WWW.JSILNY.COM

International applicants who do not provide documentation of acceptable US or Canadian course/degree equivalency will not receive credit, and will be required to complete all prerequisite courses at an accredited college or university in the United States, or at a recognized post-secondary institution in Canada that uses English as its primary language of instruction and documentation.

For clarification about recognized post-secondary institutions in Canada that use English as a primary language of instruction and documentation, international applicants should contact the Midwestern University Office of Admissions.

FINANCIAL AID AND SCHOLARSHIP INFORMATION

SCHOLARSHIPS FOR PODIATRIC MEDICINE STUDENTS:

- AMERICAN ASSOCIATION OF WOMEN PODIATRISTS FOUNDERS SCHOLARSHIP
- AMERICAN COLLEGE OF FOOT AND ANKLE SURGEON’S DIVISION IV STUDENT TRAVEL SCHOLARSHIP
- AMERICAN COLLEGE OF FOOT AND ANKLE SURGEON’S DIVISION VIII NEW ENGLAND STATES SCHOLARSHIP
- APMA EDUCATIONAL FOUNDATION
- ASSOCIATION OF SCHOOLS OF ALLIED HEALTH PROFESSIONALS SCHOLARSHIP
- BASIL M. TUCKER SCHOLARSHIP
- HISPANIC SCHOLARSHIP FOUNDATION SCHOLARSHIP

FINANCIAL AID AND SCHOLARSHIP INFORMATION

ADDITIONAL INFORMATION ABOUT FINANCIAL AID CAN BE FOUND AT: HTTP://WWW.MIDWESTERN.EDU/PROGRAMS_AND_ADMISSION/FINANCIAL_AID/SCHOLARSHIPS.HTML

TUITION

FIRST YEAR COSTS

<table>
<thead>
<tr>
<th></th>
<th>COSTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>TUITION (RESIDENT &amp; NON-RESIDENT)</td>
<td>$38,628</td>
</tr>
<tr>
<td>FEES</td>
<td>$700</td>
</tr>
<tr>
<td>BOOKS SUPPLIES INSTRUMENTS</td>
<td>$600</td>
</tr>
<tr>
<td>ESTIMATED LIVING EXPENSES</td>
<td>$16,490</td>
</tr>
</tbody>
</table>

STUDENTS CAN PLAN FOR A RATE OF INCREASE IS 5% PER YEAR. EACH PODIATRIC MEDICAL COLLEGE MAKES EVERY EFFORT TO PROVIDE ACCURATE, CURRENT INFORMATION. TUITION AND FEES ARE SUBJECT TO CHANGE WITHOUT NOTICE. FOR THE MOST UP TO DATE INFORMATION, PLEASE VISIT THE COLLEGE’S FINANCIAL AID WEBSITE.

EXTRAS

FOR THE MOST UP TO DATE INFORMATION, PLEASE VISIT THE COLLEGE’S WEBSITE.

WWW.FACEBOOK.COM/#!/PAGES/ARIZONA-SCHOOL-OF-PODIATRIC-MEDICINE/137896426254327
The California School of Podiatric Medicine (CSPM) was founded in 1914 as the California School of Chiropody. The name was later changed to the California College of Podiatric Medicine (CCPM). In July 2002 CCPM merged with Samuel Merritt University and the name was changed to CSPM. CSPM is known for its hands-on early approach to clinical education. Clinical rotations begin at the start of the second academic year in late May to early June.

During the summer months, second year students begin to participate in clinical rotations, which cover mechanical orthopedics, radiology, general and primary podiatric medicine. The majority of the third year and the entire fourth year are devoted to clinical rotations at inpatient and outpatient facilities, community practice clerkships, and outside clerkships at affiliated Bay Area medical centers and throughout the United States. The educational program leading to the Doctor of Podiatric Medicine degree consists of a comprehensive curriculum in the basic medical and clinical sciences. The didactic course work is completed during the first three years of the program. Demonstrating academic excellence in podiatric medical education for nearly a century, CSPM offers a number of advantages to students.

MISSION STATEMENT:
The California School of Podiatric Medicine is committed to provide excellent podiatric medical education across the spectrum of healthcare delivery, meaningful community service, and innovative research.

VISION STATEMENT:
To achieve this mission we will treat everyone with compassion and respect, work cooperatively and inter-professionally, hold ourselves to the highest levels of ethical conduct, continuously strive to improve our performance, and manage our resources prudently.

VALUES STATEMENT:
We are committed to:

- Advocate and maintain a culture of dignity, compassion and respect.
- Promote diversity in scholarship, service and research.
- Utilize a multi-disciplinary approach to education, research and health care delivery.
- Provide podiatric care and treatment to the underserved.
- Encourage and support scholarly activity and research.
- Foster the principles of lifelong, self-directed learning.
**PREPARATION**

**BACCALAUREATE DEGREE PREFERRED:** Yes

**ACCEPTABLE MINIMUM NUMBER OF SEMESTER HOURS:** 90
**QUARTER UNIT HOURS:** 135

**ACCEPTS ADVANCED PLACEMENT (AP) CREDITS:** Yes

**ACADEMIC PREPAREDNESS OF 2014 ENTERING CLASS:**
- Baccalaureate: 46
- Masters: 2
- Ph.D. or other doctorate: 0
  - # of students applied: 452
  - # of students matriculated: 48

### PREREQUISITE

<table>
<thead>
<tr>
<th>PREREQUISITE</th>
<th>REQUIRED</th>
<th>RECOMMENDED</th>
<th>LAB REQUIRED</th>
<th>CREDITS (SEMESTER/QUARTER)</th>
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<tbody>
<tr>
<td><strong>BCP (BIOLOGY-CHEMISTRY-PHYSICS) SCIENCE</strong></td>
<td></td>
<td></td>
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<tr>
<td>Biology</td>
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</tr>
<tr>
<td>Chemistry (General/Inorganic)</td>
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<td>●</td>
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<td>Organic Chemistry</td>
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<tr>
<td>Physics</td>
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<td>8/12</td>
</tr>
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<td><strong>OTHER</strong></td>
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<tr>
<td>English</td>
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<tr>
<td>Other Liberal Arts</td>
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<td></td>
<td>12/18</td>
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</table>

### ADDITIONAL SCIENCE COURSEWORK

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<tbody>
<tr>
<td>Anatomy</td>
<td>●</td>
<td>4/6</td>
</tr>
<tr>
<td>Biochemistry*</td>
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<tr>
<td>Histology</td>
<td>●</td>
<td>4/6</td>
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<tr>
<td>Immunology</td>
<td>●</td>
<td>4/6</td>
</tr>
<tr>
<td>Microbiology</td>
<td>●</td>
<td>4/6</td>
</tr>
<tr>
<td>Physiology</td>
<td>●</td>
<td>4/6</td>
</tr>
</tbody>
</table>

* A total of 4 semester units of Biochemistry may be substituted for the second semester of Organic Chemistry

**PREPARATION EXTRAS:**
The California School of Podiatric Medicine accepts a maximum of 60 Community College Credits.

Advanced placement credits are accepted for prerequisite coursework; however, the student must prove they can be successful in upper division science courses.

In regards to letters of recommendation from a practicing podiatric physician, there is no maximum or minimum number of shadowing hours.

Advanced standing/transfer policy: Eligible students will not be considered beyond the first semester of year two. Must have a minimum cumulative GPA of 3.00, cannot have received any failing grades or be in jeopardy of receiving failing grades at the prior podiatric medicine or other medical school, or have a record of disciplinary proceedings. The student’s first year curriculum must parallel CSPM’s first year curriculum to be considered for advanced standing beyond the first year.
MCAT: MANDATORY

MCAT EXAMS TAKEN MORE THAN THREE (3) YEARS PRIOR TO APPLICATION ARE NOT ACCEPTABLE.

LATEST MCAT TEST ADMINISTRATION ACCEPTABLE FOR APPLICATION CYCLE: MAY

2014 MCAT RESULTS

<table>
<thead>
<tr>
<th>ENROLEE SCORES</th>
<th>RANGE</th>
<th>AVERAGE</th>
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</thead>
<tbody>
<tr>
<td>MCAT TOTAL</td>
<td>20 - 34</td>
<td>24</td>
</tr>
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</table>

2014 GPA RESULTS

<table>
<thead>
<tr>
<th>ENROLEE GPA</th>
<th>RANGE</th>
<th>AVERAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCIENCE GPA</td>
<td>2.75 - 3.98</td>
<td>3.13</td>
</tr>
<tr>
<td>OVERALL GPA</td>
<td>2.90 - 3.99</td>
<td>3.32</td>
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</tbody>
</table>

APPLICATION PROCESS

APPLICATION SERVICE: AACPMAS

EARLIEST FILING DATE: OPENING DATE OF AACPMAS

LATEST FILING DATE: THE FINAL APPLICATION DEADLINE DATE IS JUNE 30TH OF EACH YEAR FOR FALL ADMISSION OF THE SAME YEAR

SUPPLEMENTAL APPLICATION REQUIRED: NO

RECOMMENDATION LETTERS: YES

1. ONE LETTER OF RECOMMENDATION FROM A PRACTICING PODIATRIC PHYSICIAN.

2. TWO LETTERS OF RECOMMENDATION FROM COLLEGE FACULTY OR A LETTER OF RECOMMENDATION FROM A PRE-PROFESSIONAL ADVISORY BOARD.

SEND LETTERS OF RECOMMENDATION BY:

INTERFOLIO: YES
VIRTUAL EVALS: NO
PAPER: YES

SEND PAPER LETTERS TO:
CALIFORNIA SCHOOL OF PODIATRIC MEDICINE
OFFICE OF ADMISSION
3100 TELEGRAPH AVENUE, SUITE 1000
OAKLAND, CA 94609

MANDATORY ON-CAMPUS INTERVIEW: YES

DEPOSIT

<table>
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<tr>
<th>DEPOSIT</th>
<th>FIRST DEPOSIT</th>
<th>SECOND DEPOSIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>REQUIRED TO HOLD PLACE</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>DEPOSIT AMOUNT</td>
<td>$1,000.00</td>
<td>$0.00</td>
</tr>
<tr>
<td>DEPOSIT DUE</td>
<td>AS INDICATED IN THE ADMISSION OFFER</td>
<td></td>
</tr>
<tr>
<td>REFUNDABLE</td>
<td>NO</td>
<td>NO</td>
</tr>
<tr>
<td>APPLIED TO TUITION</td>
<td>YES</td>
<td>NO</td>
</tr>
</tbody>
</table>

ENTERING CLASS DEMOGRAPHICS

- WHITE: 31%
- SPANISH/HISPANIC/LATINO/LATINA: 12%
- ASIAN: 36%
- BLACK OR AFRICAN AMERICAN: 6%
- TWO OR MORE RACES: 11%
- UNKNOWN: 4%

- MALE: 57%
- FEMALE: 43%

AGE:
RANGE: 21 - 42
AVERAGE: 25.5
COMBINED DEGREES OFFERED

<table>
<thead>
<tr>
<th>DEGREE</th>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.B.A.</td>
<td>●</td>
<td></td>
</tr>
<tr>
<td>M.P.H.</td>
<td>●</td>
<td></td>
</tr>
<tr>
<td>M.S.</td>
<td>●</td>
<td></td>
</tr>
<tr>
<td>PH.D.</td>
<td>●</td>
<td></td>
</tr>
<tr>
<td>OTHER</td>
<td>●</td>
<td></td>
</tr>
</tbody>
</table>

SPECIAL PROGRAMS AND SERVICES

PRE-PODIATRY:
PODIATRY 3D WORKSHOP
(SUMMER ENRICHMENT PROGRAM)
WWW.SAMUELMERRITT.EDU/POD3D

CURRENT STUDENT SERVICES:
• COUNSELING AND WELLNESS SERVICES
• PEER TUTORING
• ACADEMIC SUPPORT
  (STUDY SKILLS, TEST TAKING, TIME MANAGEMENT)
• WRITING SUPPORT
• DISABILITY SUPPORT SERVICES
• PROFESSIONAL AND CAREER GUIDANCE/SUPPORT

ACTIVE STUDENT ORGANIZATIONS:
• ALUMNI & ASSOCIATES, STUDENT CHAPTER
• AMERICAN ACADEMY OF PODIATRIC SPORTS MEDICINE
  (AAPSM)
• AMERICAN ACADEMY OF PODIATRIC PRACTICE MANAGEMENT
  (AAPPM)
• AMERICAN ASSOCIATION OF WOMEN PODIATRISTS (AAWP)
• AMERICAN COLLEGE OF FOOT AND ANKLE SURGEONS (ACFAS)
• ALPHA GAMMA KAPPA (AGK)
• AMERICAN PODIATRIC MEDICAL STUDENTS ASSOCIATION
  (APMSA)
• AMERICAN PUBLIC HEALTH ASSOCIATION (APHS)
• AMERICAN SOCIETY OF PODIATRIC DERMATOLOGY (ASPD)
• AMERICAN SOCIETY OF PODIATRIC SURGEONS (ASPS)
• BIOMECHANICS CLUB
• CALCANEUS (YEARBOOK)
• NATIONAL FOOT AND ANKLE REVIEW (RESEARCH JOURNAL)
• INTERCULTURAL PODIATRIC OUTREACH
• PI DELTA NATIONAL PODIATRIC MEDICAL STUDENT HONOR
  SOCIETY
• PODIATRIC HOMELESS HEALTH PROJECT – PES CLINICUS
• PRACTICE MANAGEMENT CLUB (PMC)
• JOURNAL CLUB
• STUDENT BODY ASSOCIATION

INTERNATIONAL STUDENTS

All international applicants (including Canadian citizens) have special requirements. Please contact the Office of Admission for details (admission@samuelmerritt.edu). International applicants are strongly encouraged to observe the priority deadline of April 1st; obtaining a student visa can take up to three months. All foreign academic transcripts must be evaluated by a U.S. evaluation service that is a member of the National Association of Credential Evaluations Services (NACES) for degree, course content, semester unit equivalencies, and science and cumulative GPAs prior to the application deadline. Information on NACES may found at www.naces.org

International students whose primary language is not English must submit scores from the Test of English as a Foreign Language (TOEFL). If the TOEFL is required, a minimum internet based test (iBT) score of 100 must be achieved and official scores must be provided. In addition, applicants must take the Test of Spoken English (TSE).

FINANCIAL AID AND SCHOLARSHIP INFORMATION

At Samuel Merritt University, we are committed to help make your podiatric medical education possible. Your education is an important investment in your career and personal growth. The Financial Aid staff will explain the options that make the cost of attending CSPM manageable for you. Through a financial aid award consisting of loans, scholarships, and work study programs, we are able to assist over 90% of our students with the cost of attendance. The Financial Aid Office at Samuel Merritt University is committed to providing you with access to financial aid resources and information that will enable you to pursue your educational, personal, and professional goals of becoming a podiatric physician. The Federal Direct Unsubsidized, Federal Direct Graduate Plus, and the Health Professional Student Loans are available to assist with cost of tuition, fees and living expenses.

All accepted students are considered for our Regent’s, President’s, and Dean’s scholarships. Awarding of these scholarships is based on a “scholarship score” that is determined by the admission office at the time of application. All three scholarships are renewable based on maintaining academic achievement while in school. In addition, continuing students may compete for numerous DPM-specific scholarships during their subsequent years in the program. During the 2012/2013 school year, CSPM awarded $850,201.00 in scholarships to the podiatric medical students.

Additionally, we know today’s students are interested in not only cost and financial aid, but also on their Return on Investment (ROI).
Here are some particular strengths you can expect from your CSPM investment and education:

- 91% of the last five graduating classes found employment in their field within 6 months after completion of their residency.
- Graduating students most often cite the overall education received, as well as the faculty, as top reasons for recommending CSPM to others.
- Of the past five graduating classes surveyed, the students rated themselves as being “well prepared” in their clinical competencies.

**TUITION**

<table>
<thead>
<tr>
<th>FIRST YEAR</th>
<th>COSTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>TUITION (resident &amp; non-resident)</td>
<td>$38,327</td>
</tr>
<tr>
<td>FEES</td>
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<tr>
<td>BOOKS/SUPPLIES/INSTRUMENTS</td>
<td>$3,855</td>
</tr>
<tr>
<td>ESTIMATED LIVING EXPENSES</td>
<td>$35,000</td>
</tr>
</tbody>
</table>

Each podiatric medical college makes every effort to provide accurate, current information. Tuition and fees are subject to change without notice. For the most up to date information, please visit the college’s financial aid website.

**EXTRAS**

Samuel Merritt University is a proud participant in the Yellow Ribbon Program established by the Post-9/11 Veterans Educational Assistance Act of 2008.

For eligibility information regarding the Yellow Ribbon Program, please visit: [www.gibill.va.gov](http://www.gibill.va.gov)

For the most up to date information, please visit the college’s website.

[www.facebook.com/samuelmerrittuniversity](http://www.facebook.com/samuelmerrittuniversity)

[www.twitter.com/samuelmerrittu](http://www.twitter.com/samuelmerrittu)

[www.flickr.com/photos/samuelmerrittu](http://www.flickr.com/photos/samuelmerrittu)
Western University of Health Sciences was founded in 1977 as a non-profit, graduate university for the health professions, located in Pomona, California – a city of approximately 160,000 residents, located 35 miles east of Los Angeles.

WesternU’s College of Podiatric Medicine enrolled its inaugural class in 2009, dedicated to preparing 21st century physicians and surgeons for the practice of the specialty of Podiatric Medicine. The curriculum uses a case-based approach to teach all systems of the human body comprehensively, in a curriculum shared with the osteopathic medical students. Students are introduced to concepts in large group sessions, often led by clinicians, and then continue their work in small, interprofessional groups. The podiatry-specific portion of the curriculum is delivered using this same innovative style of large group-small group, always led by podiatric physicians. This active learning is supported by academic research and was championed by a world-renowned educational team led by Drs. Lawrence Harkless and Lester Jones. The College is located in a new $100 million dollar building, outfitted with state-of-the-art technology.

In keeping with APMA’s “VISION 2015” for parity between allopathic, osteopathic and podiatric medicine, the first two years are shared with WesternU’s College of Osteopathic Medicine of the Pacific, to ensure equal education and training for podiatric students. WesternU’s focus on an interprofessional curriculum provides a forum to collaborate and learn with students in many healthcare programs. Each student is afforded the opportunity for early networking with other healthcare professionals, preparing the future podiatric physician an opportunity to better serve his or her patients.

Third-year core rotations are based in academic medical centers in the greater Los Angeles area, including Olive View-UCLA, Arrowhead Regional Medical Center, Riverside County Regional Medical Center and Veterans Administration facilities. Fourth-year core rotations provide students with the opportunity to broaden their perspectives at facilities nationwide.

**MISSION STATEMENT:**
The mission of Western University of Health Sciences College of Podiatric Medicine is academic excellence achieved through an innovative curriculum, inter-professional education and research that trains podiatric physicians and surgeons to integrate into the healthcare system as compassionate specialists for patients with lower extremity conditions.

**TYPE OF INSTITUTION:** PRIVATE
**DATE FOUNDED:** 1977
**TERM TYPE:** SEMESTER

**PREPARATION**
Successful completion of three years undergraduate premedical education at a regionally-accredited institution

**BACCALAUREATE DEGREE PREFERRED:** YES

**ACCEPTABLE MINIMUM NUMBER OF SEMESTER HOURS:** 90
**QUARTER UNIT HOURS:** 135

**ACCEPTS ADVANCED PLACEMENT (AP) CREDITS:** CASE-BY-CASE BASIS
ACADEMIC PREPAREDNESS OF 2014 ENTERING CLASS:
BACCALAUREATE: 37  # OF STUDENTS APPLIED: 477
MASTERS: 1    # OF STUDENTS MATRICULATED: 42
PH.D. OR OTHER DOCTORATE: 0

PREREQUISITE REQUIRED RECOMMENDED LAB REQUIRED CREDITS (SEMESTER/QUARTER)

**BCP (BIOLOGY-CHEMISTRY-PHYSICS) SCIENCE**

- **BIOLOGY** ● ● 8/12
- **CHEMISTRY (GENERAL/INORGANIC)** ● ● 8/12
- **ORGANIC CHEMISTRY** ● ● 8/12
- **PHYSICS** ● ● 8/12

**OTHER**

- **ENGLISH/COMPOSITION** ● 6/9

**RECOMMENDED**

- **BIOCHEMISTRY** ●
- **ANATOMY & PHYSIOLOGY** ●
- **MICROBIOLOGY** ●
- **ZOLOGY** ●
- **HISTOLOGY** ●
- **BEHAVIORAL SCIENCES** ●

PREPARATION EXTRAS:
We recommend shadowing a podiatric physician prior to application. If you need assistance locating a DPM in your area, please contact us for a referral. WesternU’s College of Podiatric Medicine requires a DPM letter of recommendation prior to matriculation.

**MCAT**

**MCAT: MANDATORY**

MCAT exams taken more than three (3) years prior to application are not acceptable.

**LATEST MCAT TEST ADMINISTRATION ACCEPTABLE FOR 2015 APPLICATION CYCLE:** JUNE

**2014 GPA RESULTS**

<table>
<thead>
<tr>
<th>ENROLEE GPA</th>
<th>RANGE</th>
<th>AVERAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCIENCE</td>
<td>2.40 - 4.00</td>
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</tr>
<tr>
<td>OVERALL</td>
<td>2.49 - 3.94</td>
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**APPLICATION PROCESS**

**APPLICATION SERVICE:** AACPMAS

**EARLIEST FILING DATE:** OPENING DATE OF AACPMAS

Latest filing date: The final application deadline date is June 30th of each year for fall admission of the same year

**SUPPLEMENTAL APPLICATION REQUIRED:** No
Recommendation Letters: Yes
A recommendation from your Pre-Professional Advisory Committee or two letters from science faculty and a letter of recommendation from a Podiatric Physician.

Send Letters of Recommendation by:
Interfolio: Yes  Virtual Evals: Yes
Paper: Yes

Send paper letters to:
Western University of Health Sciences
Attention: CPM Admissions
309 East Second Street
Pomona, CA  91766

Mandatory on-campus interview: Yes

Deposit

<table>
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<tr>
<th>Required to Hold Place</th>
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</thead>
<tbody>
<tr>
<td>Deposit Amount</td>
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<tr>
<td>Deposit Due</td>
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<tr>
<td>Refundable</td>
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<td></td>
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<tr>
<td>Applied to Tuition</td>
<td>Yes</td>
<td></td>
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Entering Class Demographics

- Male: 56%
- Female: 44%

Age:
Range: 21 - 45
Average: 26

Combined Degrees Offered

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<thead>
<tr>
<th>Degree</th>
<th>Yes</th>
<th>No</th>
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<tbody>
<tr>
<td>M.B.A.</td>
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<tr>
<td>M.P.H.</td>
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<td>M.S.</td>
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<td>Ph.D.</td>
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<td></td>
</tr>
<tr>
<td>Other</td>
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<td></td>
</tr>
</tbody>
</table>

Special Programs and Services

Pre-Podiatry: Not reported

Current Student Services:
- Academic Counseling and Tutoring
- Internships, Externships, or Extramural Programs
- Community Service Opportunities
- Personal Counseling
- Professional and Career Development Programming
- Mentoring
- Training for those interested in academic careers

Active Student Organizations:
- 89+ diverse clubs and interest groups.

More information on student life and specific clubs can be found at:
http://prospective.westernu.edu/podiatry/student
INTERNATIONAL STUDENTS

All coursework taken from non-US institutions, including Canada, must be submitted to an approved service for evaluation.

- WORLD EDUCATION SERVICES
  BOWLING GREEN STATION
  P.O. BOX 5087
  NEW YORK, NY 10274-5087
  212-966-6311
  WWW.WES.ORG

- JOSEF SILNY & ASSOCIATES (JSA)
  7101 SW 102 AVENUE
  MIAMI, FL 33173
  (305) 273-1616

The Test of English as a Foreign Language (TOEFL) is required for all applicants submitting coursework from foreign schools. A minimum score of 213 for the computer-based test or 79 for the Internet-based test must be submitted at the time of application. Scores are valid for two years. For more information on the TOEFL contact Education Testing Service (ETS) at 800-468-6335 or visit their website at www.ets.org.

Questions regarding immigration status, documents, SEVIS, etc. may be directed to Kathy Ford at (909) 469-5542 or kford@westernu.edu

FINANCIAL AID AND SCHOLARSHIP INFORMATION

Students can expect the same treatment from WesternU that a patient should expect from an able health professional. This is especially true at the Financial Aid Office, where students can depend on friendly professionals who can answer questions, assist with paperwork and help identify possible funding resources. Financial aid counselors are available to meet one-on-one. They will take the time to examine each individual financial situation, and help to generate ideas for the best funding solution for students and their families.

Students should investigate the various federal, state, and other public and commercial funding sources available to help pay for their education. Additionally, there is another major sector that provides crucial support to WesternU students. It is the world of private philanthropy: those individuals, corporations, and foundations who willingly accept the responsibility of serving as good citizens of the larger society. These benefactors contribute to assisting students in achieving their educational goals and ultimately to the quality of health care delivered to the public.

More information on financial aid and scholarship opportunities can be found at:
http://www.westernu.edu/financial-about
BARRY UNIVERSITY SCHOOL OF PODIATRIC MEDICINE
Dean: Albert Armstrong, Jr., DPM, DABPM

GENERAL INFORMATION

Barry University in Miami Shores, Florida, is one of the largest Catholic universities in the Southeast and was recognized as one of “America’s Top Colleges” by Forbes magazine in 2013 for the third consecutive year.

At Barry University, you will find outstanding programs in adult and continuing education, arts and sciences, business, communication, education, graduate medical sciences, human performance and leisure sciences, law, natural and health sciences, nursing, psychology, social work, and theology. You will find a community of scholars dedicated to teaching. You will find dance and theater performances as well as art and photography exhibitions, often free and open to the community. You will find various services like our Podiatric Clinics, our Primary Care Nursing Centers, our Family Enrichment Center, and the Academy for Better Communities.

Barry offers a living and learning community that values a diversity of perspectives and life experiences. That’s why at Barry, an education is far more than classrooms and tests; learning comes from everything around you.

As a Barry student, you’ll find a lot of ways to take your education beyond the classroom. You’ll find a nurturing campus that helps to make sure that your time at Barry is a successful one. Whether you develop leadership skills in the Student Government Association, study marine life off Florida’s sandy beaches, or study abroad in the south of France, you’ll find yourself challenged and encouraged to become the person you were meant to be.

MISSION STATEMENT:
In the Catholic intellectual tradition, integration of study, reflection and action inform the intellectual life. Faithful to this tradition, a Barry education and university experience foster individual and communal transformation where learning leads to knowledge and truth, reflection leads to informed action, and a commitment to social justice leads to collaborative service.

TYPE OF INSTITUTION: PRIVATE
DATE FOUNDED: 1985
TERM TYPE: SEMESTER

PREPARATION

All students applying to Barry University School of Podiatric Medicine are required to complete at least 90 semester hours at a regionally accredited institution. All students are also required to take the MCAT.

BACCALAUREATE DEGREE PREFERRED: YES

ACCEPTABLE MINIMUM NUMBER OF SEMESTER HOURS: 90

ACCEPTS ADVANCED PLACEMENT (AP) CREDITS: YES
ACADEMIC PREPAREDNESS OF 2014 ENTERING CLASS:

<table>
<thead>
<tr>
<th>BACCALAUREATE</th>
<th># OF STUDENTS APPLIED: 537</th>
</tr>
</thead>
<tbody>
<tr>
<td>MASTERS</td>
<td># OF STUDENTS MATRICULATED: 55</td>
</tr>
<tr>
<td>PH.D. OR OTHER DOCTORATE</td>
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</table>

<table>
<thead>
<tr>
<th>PREREQUISITE</th>
<th>REQUIRED</th>
<th>RECOMMENDED</th>
<th>LAB REQUIRED</th>
<th>CREDITS (SEMESTER/QUARTER)</th>
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<tr>
<td>BCP (BIOLOGY-CHEMISTRY-PHYSICS) SCIENCE</td>
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<tr>
<td>BIOLOGY</td>
<td>●</td>
<td>●</td>
<td>8/12</td>
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<tr>
<td>CHEMISTRY (GENERAL/INORGANIC)</td>
<td>●</td>
<td>●</td>
<td>8/12</td>
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<tr>
<td>ORGANIC CHEMISTRY</td>
<td>●</td>
<td>●</td>
<td>8/12</td>
<td></td>
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<tr>
<td>PHYSICS</td>
<td>●</td>
<td>●</td>
<td>8/12</td>
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</tbody>
</table>

| OTHER |
| ENGLISH | ● | 6/9 |

PREPARATION EXTRAS:

BARRY UNIVERSITY ACCEPTS LETTERS OF RECOMMENDATION FROM INTERFOLIO.

- RECOMMENDED COURSES ARE IN CELL AND MOLECULAR BIOLOGY, GENETICS, ANATOMY, PHYSIOLOGY, AND BIOCHEMISTRY TO STRENGTHEN PREMEDICAL BACKGROUND KNOWLEDGE.

- ONE (1) LETTER OF RECOMMENDATION FROM A DOCTOR OF PODIATRIC MEDICINE.

- TWO (2) LETTERS OF RECOMMENDATIONS FROM ACADEMIC PROFESSORS OR ADVISORS.

PLEASE NOTE:

THE LETTERS OF RECOMMENDATIONS FROM ACADEMIC PROFESSORS AND ADVISORS CAN BE SUBSTITUTED WITH A HEALTH PROFESSIONAL ADVISORY REPORT.

- CURRENT SCORES FROM THE MEDICAL COLLEGE ADMISSION TEST.

- A PERSONAL INTERVIEW ARRANGED BY INVITATION-ONLY FROM THE ADMISSION COMMITTEE. PRIOR TO THE INTERVIEW, APPLICANTS SHOULD VISIT AT LEAST ONE OFFICE OF A DOCTOR OF PODIATRIC MEDICINE TO DISCUSS AND OBSERVE THE PRACTICE OF PODIATRIC MEDICINE (A LETTER CONFIRMING THAT VISIT IS REQUIRED).

PLEASE NOTE:

INTERVIEWS WILL NOT BE GRANTED WITHOUT AN OFFICIAL MCAT SCORE FROM AACPM.

- YOU MUST SUBMIT A TOEFL EXAMINATION SCORE, IF THE PRIMARY LANGUAGE OF THE INSTITUTION WHERE YOU RECEIVED YOUR UNIVERSITY/COLLEGE DEGREE IS NOT ENGLISH.

MAILING ADDRESS:

BARRY UNIVERSITY
11300 NE 2ND AVENUE
MIAMI SHORES, FL 33161
ATTN: SCHOOL OF PODIATRIC MEDICINE
MCAT: MANDATORY

MCAT EXAMS TAKEN MORE THAN THREE (3) YEARS PRIOR TO APPLICATION ARE NOT ACCEPTABLE.

LATEST MCAT TEST ADMINISTRATION ACCEPTABLE FOR APPLICATION CYCLE: MAY

2014 MCAT RESULTS

<table>
<thead>
<tr>
<th>ENROLEE SCORES</th>
<th>RANGE</th>
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<tbody>
<tr>
<td>MCAT TOTAL</td>
<td>16 - 28</td>
<td>22</td>
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2014 GPA RESULTS

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<tr>
<th>ENROLEE GPA</th>
<th>RANGE</th>
<th>AVERAGE</th>
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</thead>
<tbody>
<tr>
<td>SCIENCE GPA</td>
<td>2.24 - 3.81</td>
<td>2.90</td>
</tr>
<tr>
<td>OVERALL GPA</td>
<td>2.57 - 3.79</td>
<td>3.10</td>
</tr>
</tbody>
</table>

APPLICATION PROCESS

APPLICATION SERVICE: AACPMAS

EARLIEST FILING DATE: OPENING DATE OF AACPMAS

LATEST FILING DATE: THE FINAL APPLICATION DEADLINE DATE IS JUNE 30TH OF EACH YEAR FOR FALL ADMISSION OF THE SAME YEAR

SUPPLEMENTAL APPLICATION REQUIRED: NO

RECOMMENDATION LETTERS: YES

1. A COMPOSITE EVALUATION FROM THE PRE-PROFESSIONAL ADVISORY COMMITTEE OF YOUR UNDERGRADUATE INSTITUTION AND A LETTER FROM A DPM VERIFYING THAT THE APPLICANT HAS VISITED A PODIATRIST.

2. IF THERE IS NO COMMITTEE, THREE LETTERS OF RECOMMENDATION ARE REQUIRED, TWO FROM ACADEMIC SOURCES AND ONE FROM A DPM.

3. ADDITIONAL REFERENCES OR EVALUATIONS MAY BE FORWARDED AT THE APPLICANT’S OPTION.

2014 GPA RESULTS

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<thead>
<tr>
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<th>AVERAGE</th>
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</thead>
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<td>2.57 - 3.79</td>
<td>3.10</td>
</tr>
</tbody>
</table>

APPLICATION PROCESS (CONTINUED)

SEND LETTERS OF RECOMMENDATION BY:
INTERFOLIO: YES VIRTUAL EVALS: NO
PAPER: YES

SEND PAPER LETTERS TO:
BARRY UNIVERSITY
11300 NE 2ND AVENUE
MIAMI SHORES, FL 33161
ATTN: SCHOOL OF PODIATRIC MEDICINE

MANDATORY ON-CAMPUS INTERVIEW: YES

DEPOSIT

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<th>FIRST DEPOSIT</th>
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<td>DEPOSIT DUE</td>
<td>SEPTEMBER – MARCH 31: 30 DAYS AFTER ACCEPTANCE APRIL 1 – AND JUNE 30: 14 DAYS AFTER ACCEPTANCE AFTER JULY 1: CANDIDATES CAN BE ASKED FOR AN IMMEDIATE DEPOSIT</td>
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<tr>
<td>REFUNDABLE</td>
<td>NO</td>
<td>NO</td>
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<tr>
<td>APPLIED TO TUITION</td>
<td>YES</td>
<td>YES</td>
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</table>

ENTERING CLASS DEMOGRAPHICS

- WHITE: 63%
- SPANISH/HISPANIC/LATINO/LATINA: 13%
- ASIAN: 13%
- BLACK OR AFRICAN AMERICAN: 5%
FLORIDA

BARRY UNIVERSITY SCHOOL OF PODIATRIC MEDICINE

ENTERING CLASS DEMOGRAPHICS (CONTINUED)

- MALE: 54%
- FEMALE: 46%

AGE:
- RANGE: 22 - 38
- AVERAGE: 25

INTERNATIONAL STUDENTS (CONTINUED)

If the applicant’s undergraduate institution is not taught in English, we will require an official transcript evaluation (course by course with a GPA).

FINANCIAL AID AND SCHOLARSHIP INFORMATION

Financial aid programs have enabled thousands of students to achieve their educational goals. Students seeking funding from these programs should fully understand the policies and procedures governing the administration of financial aid. Barry University encourages students to use their own resources first to finance their education. When personal resources and the income and assets of the student are insufficient to meet the total cost of education, the Financial Aid Office makes every effort to supplement the student’s resources with available financial aid. The Financial Aid staff provides prospective and enrolled students with information regarding availability and eligibility for various student aid programs. Barry University participates in the full array of federal and state financial aid programs. In addition to these government-funded programs, we offer a number of scholarships, assistantships and discounts. 75% of our student body receives some form of financial aid. At Barry, we are committed to doing all we can to help you finance your education.

More information on financial aid and scholarship opportunities can be found at: HTTP://WWW.BARRY.EDU/GRADADMISSIONS/FINANCIALAID/

TUITION

<table>
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<th>FIRST YEAR</th>
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<td>$38,960*</td>
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<tr>
<td>FEES</td>
<td>INCLUDED WITH TUITION</td>
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<td>BOOKS &amp; SUPPLIES</td>
<td>$2,250</td>
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<td>ESTIMATED LIVING EXPENSES</td>
<td>$18,765</td>
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* TUITION IS SUBJECT TO CHANGE (THERE IS NO DIFFERENTIATION BETWEEN INSTATE AND OUT OF STATE STUDENTS). EACH PODIATRIC MEDICAL COLLEGE MAKES EVERY EFFORT TO PROVIDE ACCURATE, CURRENT INFORMATION. TUITION AND FEES ARE SUBJECT TO CHANGE WITHOUT NOTICE. FOR THE MOST UP TO DATE INFORMATION, PLEASE VISIT THE COLLEGE’S FINANCIAL AID WEBSITE.

combined degrees offered

<table>
<thead>
<tr>
<th>DEGREE</th>
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<tr>
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<tr>
<td>M.P.H.</td>
<td></td>
<td>●</td>
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<tr>
<td>M.S.*</td>
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<tr>
<td>PH.D.</td>
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<td>●</td>
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<tr>
<td>OTHER</td>
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* HSA/MPH PROGRAM (HEALTH SERVICE ADMINISTRATION).

SPECIAL PROGRAMS AND SERVICES

- YUCATAN PROJECT FOR CRIPPLED CHILDREN
- FLORIDA PODIATRIC MEDICINE STUDENT ASSOCIATION (FPMSA)

PRE-PODIATRY:
HTTP://WWW.BARRY.EDU/PREPROFESSIONAL/

CURRENT STUDENT SERVICES:
HTTP://WWW.BARRY.EDU/STUDENTAFFAIRS/

ACTIVE STUDENT ORGANIZATIONS:
HTTP://STUDENT.BARRY.EDU/SO-AMSA2/
HTTP://STUDENT.BARRY.EDU/FPMSA/

INTERNATIONAL STUDENTS

Upon applying to Barry University’s School of Podiatric Medicine International applicants must also submit:

- OFFICIAL TOEFL SCORE (IELTS CAN BE SUBSTITUTED)
- COMPUTER BASED SCORE OF 250 OR BETTER.
- INTERNET BASED SCORE OF 100 OR BETTER.
- IELTS MUST BE A SCORE OF 7 OR BETTER.
The Dr. William M. Scholl College of Podiatric Medicine is renowned throughout the world for leadership in podiatric medical education and research. Founded in 1912 as the Illinois College of Chiropody and Orthopedics, the College was renamed in 1981 to honor its founder, foot care pioneer and international corporate visionary, Dr. William M. Scholl. In 2001, the College merged with Rosalind Franklin University of Medicine and Science, and enhanced its curriculum with an interprofessional mission only possible at a health sciences university where students in a variety of disciplines work side-by-side for the benefit of patients. Approximately one third of practicing podiatric physicians in the US today are alumni of our prestigious program.

The curriculum at the Dr. William M. Scholl College of Podiatric Medicine is logical in its structure and challenging in its rigor. In the first year, students concentrate on broad-based basic science courses and acquire introductory clinical skills. The second year offers a breadth of clinical experiences with more hands-on opportunities. The third and fourth years are devoted to regional and national clerkships, which range in duration from four to six weeks, and prepare students for residency through direct patient care experiences.

The Scholl Foot and Ankle Center, a full-service clinic, provides outstanding clinical training for our students. The Center for Lower Extremity Ambulatory Research (CLEAR) is located at the Dr. William M. Scholl College of Podiatric Medicine. With over 200 peer reviewed publications, federally and privately funded research projects, CLEAR is amongst the most active groups of its kind in the world. First year students are eligible to participate in research fellowships with CLEAR. Due to our history, curriculum, clinical training and research opportunities, Scholl graduates are prepared to make a significant difference in the lives of patients.

MISSION STATEMENT:
To educate future podiatric physicians in an interprofessional environment that emphasizes academic excellence, patient care and research.

TYPE OF INSTITUTION: PRIVATE
DATE FOUNDED: 1912
TERM TYPE: QUARTER
CAMPUS SETTING: SUBURBAN
CAMPUS HOUSING: YES
ANNUAL CLASS SIZE: 98

BACCALAUREATE DEGREE PREFERRED: YES

ACCEPTABLE MINIMUM NUMBER OF SEMESTER HOURS: 90
QUARTER UNIT HOURS: 135

ACCEPTS ADVANCED PLACEMENT (AP) CREDITS: YES

ACADEMIC PREPAREDNESS OF 2014 ENTERING CLASS:

BACCALAUREATE: 90
MASTERS: 16
PH.D. OR OTHER DOCTORATE: 0

# OF STUDENTS APPLIED: 614
# OF STUDENTS MATRICULATED: 91
PREPARATION EXTRAS:
COMPLETION OF 90 SEMESTER HOURS OF UNDERGRADUATE ACADEMIC COURSEWORK AT AN ACCREDITED COLLEGE OR UNIVERSITY PRIOR TO MATRICULATION INTO THE PROGRAM.

WE BELIEVE STUDENTS WOULD BENEFIT FROM AN ACADEMIC BACKGROUND IN BIOCHEMISTRY, MICROBIOLOGY OR OTHER ADVANCED TOPICS IN BIOLOGY.

THE DR. WILLIAM M. SCHOLL COLLEGE OF PODIATRIC MEDICINE RECOMMENDS SHADOWING A DPM PRIOR TO APPLICATION. A LETTER CONFIRMING THIS SHADOWING EXPERIENCE IS REQUIRED PRIOR TO MATRICULATION.

<table>
<thead>
<tr>
<th>PREREQUISITE</th>
<th>REQUIRED</th>
<th>RECOMMENDED</th>
<th>LAB REQUIRED</th>
<th>CREDITS (SEMESTER/QUARTER)</th>
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<tr>
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<tr>
<td>ORGANIC CHEMISTRY</td>
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<td>●</td>
<td>8/12*</td>
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<tr>
<td>PHYSICS</td>
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<td>8/12</td>
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<table>
<thead>
<tr>
<th>OTHER</th>
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</thead>
<tbody>
<tr>
<td>ENGLISH</td>
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</table>

* BIOCHEMISTRY MAY BE SUBSTITUTED FOR HALF THIS REQUIREMENT.

APPLICATION PROCESS

APPLICATION SERVICE: AACPMAS
EARLIEST FILING DATE: OPENING DATE OF AACPMAS
LATEST FILING DATE:
The final application deadline date is June 30th of each year for fall admission of the same year
SUPPLEMENTAL APPLICATION REQUIRED: NO
RECOMMENDATION LETTERS: YES
Scholl College prefers to receive one composite or committee letter from each applicant. In cases where no composite letter is available, two letters of recommendation, preferably from science professors, will be accepted and one additional letter from a doctor of podiatric medicine confirming shadowing experience.
SEND LETTERS OF RECOMMENDATION BY:
INTERFOLIO: YES VIRTUAL EVALS: YES
PAPER: YES
SEND PAPER LETTERS TO:
Dr. William M. Scholl College Admissions Office
3333 Green Bay Road
North Chicago, IL 60064

MANDATORY ON-CAMPUS INTERVIEW: YES
Pre-Podiatry:
The Dr. William M. Scholl College of Podiatric Medicine has intercollegiate programs with Carroll University (Wisconsin), Carthage College (Wisconsin), Lewis University (Illinois) and North Central College (Illinois). These intercollegiate programs seek to identify prospective students with an interest in the Doctor of Podiatric Medicine (DPM) degree from the Dr. William M. Scholl College of Podiatric Medicine. Under this agreement, students will have the opportunity to participate in an accelerated, 3+4 program.

Depaul University & Rosalind Franklin University of Medicine & Science are establishing a unique, wide-ranging alliance to help address the expanding need for health care professionals prepared to meet the challenges of an increasingly collaborative and rapidly evolving field. The Alliance for Health Sciences is designed to: establish curricular pathways for DePaul students to graduate professional degree programs at Rosalind Franklin University; expand and strengthen academic programs at both schools; foster collaboration between faculties of the two institutions; and create additional research opportunities for students.

Current Student Services:
The Division of Student Affairs Inclusion supports the academic success of all RFUMS students by fostering their professional, mental, physical, and social development and by enhancing the quality of campus life. We provide programs and services to augment students’ ability to learn and develop life skills necessary to become productive and caring members of our global society. Our services include, but are not limited to:

• Academic Support
• Student Counseling Services
• Student Health Services
• Student Life
  - Fitness and Recreation
  - Multicultural Student Services

Entering Class Demographics:

- Male: 71%
- Female: 29%

Age:
Range: 21 - 44
Average: 24

Combined Degrees Offered:

<table>
<thead>
<tr>
<th>Degree</th>
<th>Yes</th>
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<tbody>
<tr>
<td>M.B.A.</td>
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<td>M.S.</td>
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<td>Ph.D.</td>
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<tr>
<td>Other</td>
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Deposit:

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<th>Required to Hold Place</th>
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<td>Deposit Amount</td>
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<td>30 Days Through March 31, 2 Weeks April 1-June 30, On Demand July 1 - Matriculation</td>
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<tr>
<td>Refundable</td>
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<td></td>
</tr>
<tr>
<td>Applied to Tuition</td>
<td>$500 Towards Orientation Fees, $500 Credited to Student Tuition Account</td>
<td></td>
</tr>
</tbody>
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Illinois Dr. William M. Scholl College of Podiatric Medicine at Rosalind Franklin University
ACTIVE STUDENT ORGANIZATIONS:
The Office of Student Life supports the academic and social development of students through enhancing the quality of campus life. We seek to raise cultural awareness, sharpen leadership skills, and promote wellness within the University community. Listed below you will find a small sampling of the over 80 student organizations on our campus.

- American College of Foot and Ankle Orthopedics and Medicine (ACFAOM)
- American Association of Women Podiatrists (AAWP)
- American Academy of Podiatric Practice Management (AAPPM)
- American Association of Podiatric Sports Medicine (AAPSM)
- American Society of Podiatric Surgeons (ASPS)
- Lesbian, Gay, Bisexual, Transgender (LGBT) & Allied People in Medicine at Rosalind Franklin University School of Medicine
- Illinois Podiatric Medicine Student Association (IPMSA)
- Kappa Tau Epsilon (KTE)
- PACEMAKERS (Musical Entertainment Group)
- Rosalind Franklin Christian Fellowship (RFCF)
- Student National Podiatric Medical Association (SNPMA)

SPECIAL PROGRAMS AND SERVICES (CONTINUED)

INTERNATIONAL STUDENTS
All coursework from foreign institutions must be evaluated by a foreign transcript credentialing agency. Applicants must request a course-by-course evaluation, with determination of a letter grade. World Education Services (www.wes.org) is an organization we routinely work with for international students.

FINANCIAL AID AND SCHOLARSHIP INFORMATION
The Financial Aid Office for the Dr. William M. Scholl College of Podiatric Medicine is committed to administering aid programs in an efficient and fiscally responsible manner with the goal of providing the best possible awards, quality customer service and effective financial planning.

The Dr. William M. Scholl College of Podiatric Medicine offers one of the largest scholarship programs available in podiatric medicine. First year students are eligible for Distinguished Student Scholarships and Merit Scholarships. Distinguished Student Scholarships are awarded to candidates whose undergraduate academic records demonstrate exceptional levels of performance. Additionally, there are several endowed, restricted or privately funded scholarships awarded yearly.

TUITION

<table>
<thead>
<tr>
<th></th>
<th>COSTS</th>
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</thead>
<tbody>
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<tr>
<td>Fees</td>
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<td>Books/Supplies/Instruments</td>
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<td>Estimated Living Expenses</td>
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Each Podiatric Medical College makes every effort to provide accurate, current information. Tuition and fees are subject to change without notice. For the most up to date information, please visit the college’s financial aid website.

EXTRAS

www.facebook.com/rfums
www.twitter.com/rfurecruit
Des Moines University College of Podiatric Medicine & Surgery
Dean: Robert M. Yoho, MS, DPM

GENERAL INFORMATION

Des Moines University College of Podiatric Medicine & Surgery students are trained as physicians first and specialists second, an approach that creates the greatest competence, ability and career opportunities. Taught and mentored by expert faculty, DMU students benefit from a curriculum that integrates the basic sciences, body systems and problem-based learning and facilities that offer real-world experiences. This combination fosters high placement rates among students in residency programs at many of the top-recognized medical centers in the country. It’s the best preparation for clinical training, board exams and patient care in a wide range of settings.

CPMS students seize opportunities to enhance their knowledge and abilities through research, campus organizations, volunteer activities, global health service trips and much more. In the process, they gain an exceptional education at an institution with an outstanding reputation. Students in DMU’s College of Podiatric Medicine and Surgery lead the nation in board exam pass rates. Preceptors seek our students for competitive residencies. Graduates hold leadership positions across the profession.

The college was the first school of podiatric medicine to be affiliated with an academic health science center, an alliance that offers many educational and resource advantages as well as opportunities to interact with other future health care providers.

MISSION STATEMENT:
The College of Podiatric Medicine & Surgery is committed to being the recognized leader in podiatric medical education by establishing a learning-centered community that inspires the application of professionalism and values an open exchange of ideas to create opportunities for individual and organizational success.

TYPE OF INSTITUTION: PRIVATE
DATE FOUNDED: 1898
TERM TYPE: SEMESTER

CAMPUS SETTING: SUBURBAN
CAMPUS HOUSING: NO
ANNUAL CLASS SIZE: 53

PREPARATION

BACCALAUREATE DEGREE PREFERRED: YES

ACCEPTABLE MINIMUM NUMBER OF SEMESTER HOURS: 90

ACCEPTS ADVANCED PLACEMENT (AP) CREDITS: YES

ACADEMIC PREPAREDNESS OF 2014 ENTERING CLASS:

BACCALAUREATE: 53
MASTERS: 2
PH.D. OR OTHER DOCTORATE: 0

# OF STUDENTS APPLIED: 477
# OF STUDENTS MATRICULATED: 53
**PREPARATION (CONTINUED)**

<table>
<thead>
<tr>
<th>PREREQUISITE</th>
<th>REQUIRED</th>
<th>RECOMMENDED</th>
<th>LAB REQUIRED</th>
<th>CREDITS (SEMESTER/QUARTER)</th>
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<td><strong>BCP (BIOLOGY-CHEMISTRY-PHYSICS) SCIENCE</strong></td>
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<tr>
<td>BIOLOGY</td>
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<td>8/12</td>
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<tr>
<td>CHEMISTRY (GENERAL/INORGANIC)</td>
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</tr>
<tr>
<td>PHYSICS</td>
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<td></td>
<td>8/12</td>
</tr>
<tr>
<td><strong>OTHER</strong></td>
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</tr>
<tr>
<td>ENGLISH/COMPOSITION</td>
<td>●</td>
<td></td>
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<td>6/9</td>
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<tr>
<td><strong>RECOMMENDED</strong></td>
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<tr>
<td>BIOCHEMISTRY</td>
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<tr>
<td>ANATOMY</td>
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<td>PHYSIOLOGY</td>
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<tr>
<td>GENETICS</td>
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<td>MEDICAL TERMINOLOGY</td>
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<tr>
<td>PSYCHOLOGY</td>
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</tbody>
</table>

**PREPARATION EXTRAS:** NOT REPORTED

**MCAT**

**MCAT:** MANDATORY

MCAT EXAMS TAKEN MORE THAN THREE (3) YEARS PRIOR TO APPLICATION ARE NOT ACCEPTABLE.

**LATEST MCAT TEST ADMINISTRATION ACCEPTABLE FOR APPLICATION CYCLE:** MAY

**APPLICATION PROCESS**

**APPLICATION SERVICE:** AACPMAS

**EARLIEST FILING DATE:** OPENING DATE OF AACPMAS

**LATEST FILING DATE:** THE FINAL APPLICATION DEADLINE DATE IS JUNE 30TH OF EACH YEAR FOR FALL ADMISSION OF THE SAME YEAR

**SUPPLEMENTAL APPLICATION REQUIRED:** NO

**RECOMMENDATION LETTERS:** YES

STUDENTS MUST SUBMIT ONE LETTER FROM A DPM THAT DESCRIBES THEIR EXPOSURE TO PODIATRIC MEDICINE; AND ONE LETTER FROM ONE OF THE FOLLOWING: SCIENCE PROFESSOR, ACADEMIC ADVISOR OR PRE-HEALTH ADVISORY COMMITTEE.

**SEND LETTERS OF RECOMMENDATION BY:**
INTERFOLIO: YES  VIRTUAL EVALS: YES  PAPER: YES

**SEND PAPER LETTERS TO:**
DMU CPMS ADMISSION
3200 GRAND AVENUE
DES MOINES, IA 50312

**MANDATORY ON-CAMPUS INTERVIEW:** YES

<table>
<thead>
<tr>
<th>ENROLEE SCORES</th>
<th>RANGE</th>
<th>AVERAGE</th>
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</thead>
<tbody>
<tr>
<td><strong>2014 MCAT RESULTS</strong></td>
<td></td>
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<tr>
<td>MCAT TOTAL</td>
<td>19 - 29</td>
<td>23.3</td>
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<th>AVERAGE</th>
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</thead>
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<tr>
<td><strong>2014 GPA RESULTS</strong></td>
<td></td>
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<tr>
<td>SCIENCE GPA</td>
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<td>3.41</td>
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**DEPOSIT**

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<th>SECOND DEPOSIT</th>
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<tbody>
<tr>
<td>REQUIRED TO HOLD PLACE</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>DEPOSIT AMOUNT</td>
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<tr>
<td>DEPOSIT DUE</td>
<td>WITHIN 30 DAYS OF ACCEPTANCE</td>
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<tr>
<td>REFUNDABLE</td>
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<tr>
<td>APPLIED TO TUITION</td>
<td>YES</td>
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</table>

**COMBINED DEGREES OFFERED**

<table>
<thead>
<tr>
<th>DEGREE</th>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.B.A.</td>
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<tr>
<td>M.P.H.</td>
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<tr>
<td>M.S.</td>
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<tr>
<td>PH.D.</td>
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<tr>
<td>OTHER</td>
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</tbody>
</table>

**ENTERING CLASS DEMOGRAPHICS**

- **WHITE**: 79.2%
- **SPANISH/HISPANIC/LATINO/LATINA**: 1.89%
- **ASIAN**: 11.3%
- **NATIVE AMERICAN OR ALASKA NATIVE**: 3.77%

- **MALE**: 64.1%
- **FEMALE**: 35.9%

**AGE:**

- RANGE: 21 - 27
- AVERAGE: 23

**INTERNATIONAL STUDENTS**

To be eligible for admission to the College of Podiatric Medicine and Surgery at Des Moines University, students must be a U.S. Citizen or legal permanent resident of the U.S. Permanent residents are required to submit an official, notarized copy of their Green Card prior to matriculation.

**SPECIAL PROGRAMS AND SERVICES**

**PRE-PODIATRY:**

**SUMMER PODIATRY PREVIEW PROGRAM:**

[WWW.DMU.EDU/ADMISSION/SUMMER-PODIATRY-PREVIEW](http://WWW.DMU.EDU/ADMISSION/SUMMER-PODIATRY-PREVIEW)

**DISCOVER DMU:**

[WWW.DMU.EDU/ADMISSION/DISCOVER-DMU](http://WWW.DMU.EDU/ADMISSION/DISCOVER-DMU)

**CURRENT STUDENT SERVICES:**

- Educational Support Services – Counseling, Tutoring
- Global Health – Medical Missions, Service Trips, International Rotations
- Student Health – On-Site Clinic
- Research Programs – Summer and Assistantships
- Annual Foot and Ankle Surgery Symposium
- Peer Tutoring
- Teaching Assistantships

**ACTIVE STUDENT ORGANIZATIONS:**

- Over 60 active student clubs, organizations, special interest groups including:
  - American Academy of Podiatric Sports Medicine Club (AAPSM)
  - American Association of Women Podiatrists and Friends (AAWP & FRIENDS)
  - American College of Foot & Ankle Orthopedics and Medicine (ACFAOM)
  - Iowa Podiatric Medical Students Association (IPMSA)
  - Podiatric Practice Management & Journal Club (PPMJC)
  - Sports Medicine Club
  - Student National Podiatric Medical Association (SNPMA)

**INTERNATIONAL STUDENTS**

To be eligible for admission to the College of Podiatric Medicine and Surgery at Des Moines University, students must be a U.S. Citizen or legal permanent resident of the U.S. Permanent residents are required to submit an official, notarized copy of their Green Card prior to matriculation.
Students are eligible to apply for federal financial aid. The Office of Financial Aid will provide newly accepted students with appropriate documents to begin the process. Scholarships are awarded to incoming students at the time of acceptance and range from $1,500 to $5,000. These scholarships are merit based and all accepted students are automatically under consideration. There are additional opportunities for scholarships for incoming and current students through initiatives to serve underserved communities and diverse communities.

**TUITION**

<table>
<thead>
<tr>
<th>FIRST YEAR</th>
<th>COSTS</th>
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<tr>
<td>TUITION (resident &amp; non-resident)</td>
<td>$32,346</td>
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<tr>
<td>FEES</td>
<td>$1,019</td>
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<tr>
<td>BOOKS/SUPPLIES/INSTRUMENTS</td>
<td>$2,648</td>
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<tr>
<td>ESTIMATED LIVING EXPENSES</td>
<td>$14,480</td>
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</tbody>
</table>

Each podiatric medical college makes every effort to provide accurate, current information. Tuition and fees are subject to change without notice. For the most up to date information, please visit the college’s financial aid website.

**EXTRAS**

Connect with DMU:

- [www.facebook.com/desmoinesuniversity](http://www.facebook.com/desmoinesuniversity)
- [www.twitter.com/desmoinesuniv](http://www.twitter.com/desmoinesuniv)
- [www.youtube.com/dmuedu](http://www.youtube.com/dmuedu)
- [www.dmu.edu/dose](http://www.dmu.edu/dose)
- [www.instagram.com/desmoinesuniv](http://www.instagram.com/desmoinesuniv)
NEW YORK COLLEGE OF PODIATRIC MEDICINE

Dean: Michael J. Trepal, DPM, FACFAS

Established in 1911, the New York College of Podiatric Medicine (NYCPM) was the nation’s first medical college devoted to educating and training doctors of podiatric medicine. The school is located in New York City, home to many of the most prestigious health care institutions in the world with which NYCPM has established affiliations. NYCPM provides a progressive and comprehensive program with a low student-to-faculty ratio of 6 to 1, which gives students the opportunity to learn in an environment of personal teaching. The first two years of study are primarily didactic, with clinical correlates interwoven throughout the curriculum to better train for the transition into the clinical years. Technology such as computer-based-testing, virtual microscopy, an online system for students to track clinical tasks using smart phones and digital lecture recordings made available for review online or via podcasts is widely integrated into the curriculum.

The Foot Center of New York (FCNY) is the primary on-site clinical affiliate of NYCPM, where students receive strong clinical exposure as early as the first year of study and extensive hands-on patient care in the third and fourth years. FCNY is organized into the following divisions: Surgery, Orthopedics, Pediatrics, Radiology, Wound Care, Sports Medicine and General Medical Services. Each student will spend in excess of 2000 hours of education in clinical settings. Including rotations at affiliated hospitals in the City, students have access to over 65,000 patients per year. As a result, NYCPM provides one of the most comprehensive programs of clinical education in podiatric medicine. NYCPM has affiliations with over 170 hospitals throughout the United States. These partnerships provide greater educational and clinical training opportunities for senior students in concert with allopathic medical students, expanded graduate medical education programs and participation in joint research projects. NYCPM students also have the opportunity to rotate internationally at sites in countries including Israel, India, Australia and Ireland.

In addition to the class entering in September, NYCPM offers the option for a January start. Those students entering in January will enroll in a 4 ½ year program starting with a decelerated 2 ½ year pre-clinical program with prorated tuition and fees.

MISSION STATEMENT:
It is the mission of the New York College of Podiatric Medicine to provide to students seeking careers as doctors of podiatric medicine a comprehensive medical educational program specializing in the medical and surgical management of the lower extremity, with the ability to diagnose systemic diseases and their lower extremity manifestations. The College will prepare students for eligibility for graduate medical education, licensure and practice. Furthermore, it is the College’s mission to promote state-of-the-art patient care in affiliated facilities and to pursue research to continuously advance the art and science of podiatric medicine.
NEW YORK

NEW YORK COLLEGE OF PODIATRIC MEDICINE

PREPARATION

BACCALAUREATE DEGREE PREFERRED: YES

ACCEPTABLE MINIMUM NUMBER OF SEMESTER HOURS: 90
QUARTER UNIT HOURS: 135

ACCEPTS ADVANCED PLACEMENT (AP) CREDITS: YES

ACADEMIC PREPAREDNESS OF 2014 ENTERING CLASS:
BACCALAUREATE: 87 # OF STUDENTS APPLIED: 629
MASTERS: 10 # OF STUDENTS MATRICULATED: 98
PH.D. OR OTHER DOCTORATE: 1

<table>
<thead>
<tr>
<th>PREREQUISITE</th>
<th>REQUIRED</th>
<th>RECOMMENDED</th>
<th>LAB REQUIRED</th>
<th>CREDITS (SEMESTER/QUARTER)</th>
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<td>BCP (BIOLOGY-CHEMISTRY-PHYSICS) SCIENCE</td>
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<td>BIOLOGY</td>
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<td>CHEMISTRY (GENERAL/INORGANIC)</td>
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<td>8/12</td>
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<td>ENGLISH</td>
<td>●</td>
<td>●</td>
<td></td>
<td>6/9</td>
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</table>

PREPARATION EXTRAS:
IT IS STRONGLY RECOMMENDED THAT CANDIDATES FOR ADMISSION COMPLETE THEIR BACCALAUREATE DEGREE FROM AN ACCREDITED COLLEGE. THE COLLEGE SEeks TO ADMIT STUDENTS WHO ARE QUALIFIED TO ENTER INTO THE STUDY OF PODIATRIC MEDICINE BY VIRTUE OF ACADEMIC ACHIEVEMENT AND EVIDENCE OF APTITUDE TO PURSUE A MEDICAL PROFESSION. STRONG CONSIDERATION IS GIVEN TO PRIOR ACADEMIC PERFORMANCE, TEST SCORES, LETTERS OF RECOMMENDATION, MOTIVATION FOR THE PODIATRIC PROFESSION, COMMUNITY AND LEADERSHIP ACTIVITIES AND PERSONAL CHARACTERISTICS. INTERVIEWS ARE REQUIRED AND CONDUCTED BY INVITATION ONLY. RECOMMENDED COURSES IN ADDITION TO THE PRE-REQUISITES INCLUDE ANATOMY, BIOCHEMISTRY, HISTOLOGY, MICROBIOLOGY AND PHYSIOLOGY.

MCAT

MCAT: MANDATORY

MCAT EXAMS TAKEN MORE THAN THREE (3) YEARS PRIOR TO APPLICATION ARE NOT ACCEPTABLE.

LATEST MCAT TEST ADMINISTRATION ACCEPTABLE FOR APPLICATION CYCLE: JUNE

2014 GPA RESULTS

<table>
<thead>
<tr>
<th>ENROLEE GPA</th>
<th>RANGE</th>
<th>AVERAGE</th>
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<tbody>
<tr>
<td>SCIENCE GPA</td>
<td>2.51 - 4.00</td>
<td>3.20</td>
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<tr>
<td>OVERALL GPA</td>
<td>2.55 - 4.00</td>
<td>3.33</td>
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APPLICATION PROCESS

APPLICATION SERVICE: AACPMAS

EARLIEST FILING DATE: OPENING DATE OF AACPMAS

LATEST FILING DATE: THE FINAL APPLICATION DEADLINE DATE IS JUNE 30TH OF EACH YEAR FOR FALL ADMISSION OF THE SAME YEAR

SUPPLEMENTAL APPLICATION REQUIRED: NO
NEW YORK

APPLICATION PROCESS (CONTINUED)

RECOMMENDATION LETTERS: YES
ALL CANDIDATES MUST SUBMIT THREE LETTERS OF RECOMMENDATION OR A PRE-HEALTH COMMITTEE EVALUATION.

SEND LETTERS OF RECOMMENDATION BY:
INTERFOLIO: YES VIRTUAL EVALS: YES
PAPER: YES

SEND PAPER LETTERS TO:
NEW YORK COLLEGE OF PODIARTRIC MEDICINE
OFFICE OF ENROLLMENT MANAGEMENT
53 E 124TH STREET
NEW YORK, NY 10035

MANDATORY ON-CAMPUS INTERVIEW: YES

DEPOSIT

<table>
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<tr>
<th>DEPOSIT</th>
<th>FIRST DEPOSIT</th>
<th>SECOND DEPOSIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>REQUIRED TO HOLD PLACE</td>
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<td>NO</td>
</tr>
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<td>DEPOSIT AMOUNT</td>
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<td>DEPOSIT DUE</td>
<td>TIMETABLE FOR DEPOSIT INDICATED ON ACCEPTANCE LETTER AND COLLEGE CATALOG.</td>
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<tr>
<td>REFUNDABLE</td>
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</tr>
<tr>
<td>APPLIED TO TUITION</td>
<td>YES</td>
<td></td>
</tr>
</tbody>
</table>

ENTERING CLASS DEMOGRAPHICS

MALE: 61%
FEMALE: 39%

AGE:
RANGE: 20 - 39
AVERAGE: 23

WHITE: 54%
SPANISH/HISPANIC/LATINO/LATINA: 9%
ASIAN: 33%
BLACK OR AFRICAN AMERICAN: 4%

NEW YORK COLLEGE OF PODIARTRIC MEDICINE

ENTERING CLASS DEMOGRAPHICS (CONTINUED)

COMBINED DEGREES OFFERED

<table>
<thead>
<tr>
<th>DEGREE</th>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.B.A.</td>
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<td></td>
</tr>
<tr>
<td>M.P.H.*</td>
<td></td>
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<td>M.S.</td>
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<tr>
<td>PH.D.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>OTHER</td>
<td></td>
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</tr>
</tbody>
</table>

*M.P.H. GRANTED BY THE MOUNT SINAI SCHOOL OF MEDICINE.

SPECIAL PROGRAMS AND SERVICES

PRE-PODIATRY:
• PRE-HEALTH INTERNSHIP PROGRAM
• OPEN HOUSE (BI-MONTHLY)
• EXPLORATORY VISIT
• NYCPM STUDENT/ALUMNI NETWORK

CURRENT STUDENT SERVICES:
• IME – INTERACTIVE MEDICAL EDUCATION
• INCOMING STUDENTS PROVIDED WITH IPAD MINIS
• INTERNATIONAL ROTATIONS, MEDICAL MISSION TRIPS, AND EXCHANGE PROGRAMS
• VIDEO CAPTURE SYSTEM (DIGITAL RECORDINGS OF ALL LECTURES AVAILABLE ONLINE AND VIA PODCASTS)
• VIRTUAL MICROSCOPY
• COMPUTER-BASED-TESTING
• ACADEMIC/TIME MANAGEMENT COUNSELING
• PEER TUTORING
• PRE-CLINICAL/CLINICAL RESEARCH OPPORTUNITIES

ACTIVE STUDENT ORGANIZATIONS:
• NYCPM STUDENT ASSOCIATION/STUDENT COUNCIL
• AMERICAN PODIARTRIC MEDICAL STUDENT ASSOCIATION
• STUDENT NATIONAL PODIARTRIC MEDICAL ASSOCIATION
• AMERICAN ASSOCIATION FOR WOMEN IN PODIARTRY
ACTIVE STUDENT ORGANIZATIONS:
- Asian American Podiatric Student Association
- Podiatric Medical Review
- International Podiatry Club – Serving Mexico on Medical Missions
- Student Literary and Arts Magazine

INTERNATIONAL STUDENTS

Academic pre-professional requirements for international students are equivalent to those American students. Equivalency is determined via evaluation by World Education Services or other acceptable agency, and certified translation of credentials not originally in English.

All non-resident applicants must be eligible for F-1 visas or provide proof of legal residency in the United States.

FINANCIAL AID AND SCHOLARSHIP INFORMATION

The Office of Financial Aid is committed to helping students finance their medical education by providing information and counseling on loans, work-study, and scholarships. Over 90 percent of our students receive some type of financial assistance. In addition, NYCPM awards over $650,000 in scholarships to our students each year. For incoming students, merit based scholarships are awarded based on Science GPA, Cumulative GPA, and MCAT or DAT scores. First year scholarships are redeemable the following three years as long as the student maintains a 3.2 GPA. Up-to-date financial aid information is available on our website and college catalog.

TUITION

<table>
<thead>
<tr>
<th>FIRST YEAR</th>
<th>COSTS</th>
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</thead>
<tbody>
<tr>
<td>Tuition (resident &amp; non-resident)</td>
<td>$29,600</td>
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<td>Fees</td>
<td>$2,270</td>
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<tr>
<td>Books/Supplies/Instruments</td>
<td>$1,200</td>
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<tr>
<td>Estimated living expenses</td>
<td>$22,000</td>
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</table>

Each podiatric medical college makes every effort to provide accurate, current information. Tuition and fees are subject to change without notice. For the most up to date information, please visit the college’s financial aid website.
In the summer of 2012, the Ohio College of Podiatric Medicine embarked on a historic transition as the 96 year old college merged with Kent State University, Northeast Ohio’s leading public research university to create the Kent State University College of Podiatric Medicine (KSUCPM). The new KSUCPM will offer podiatric students many opportunities, including:

- The development of dual-degree programs, such as Masters of Business Administration, Masters of Public Health, and Ph.D. programs in various sciences.
- The opportunity to work with the men’s and women’s sports teams.
- Research opportunities in collaboration with the departments of Public Health, Biomedical Sciences, Exercise Science and the Liquid Crystal Institute.

The College of Podiatric Medicine has grown throughout the years to become one of the most highly-reputable, internationally respected medical institutions in the world. From the college’s cutting-edge and advanced technologies, to innovative laboratories and classrooms, Kent State University College of Podiatric Medicine offers students a superior, modern, educational environment. Through the vision of the college’s founding members of 1916, the college today offers its students a teaching environment comprised of faculty and staff who are among the most distinguished, authored, and leading podiatrists and medical professionals in the country. Students who graduate from Kent State University College of Podiatric Medicine find themselves at the forefront of the podiatry profession.

**MISSION STATEMENT:**
The mission of Kent State University College of Podiatric Medicine is to educate students to be highly competent doctors of podiatric medicine who will excel in residency training.

**TYPE OF INSTITUTION:** PUBLIC
**DATE FOUNDED:** 1916
**TERM TYPE:** SEMESTER
**CAMPUS SETTING:** SUBURBAN
**CAMPUS HOUSING:** NO
**ANNUAL CLASS SIZE:** 125

**BACCALAUREATE DEGREE PREFERRED:** YES

**ACCEPTABLE MINIMUM NUMBER OF SEMESTER HOURS:** 90
**QUARTER UNIT HOURS:** 135

**ACCEPTS ADVANCED PLACEMENT (AP) CREDITS:** YES

**ACADEMIC PREPAREDNESS OF 2014 ENTERING CLASS:**
- BACCALAUREATE: 120
- MASTERS: 3
- PH.D. OR OTHER DOCTORATE: 0

- # OF STUDENTS APPLIED: 624
- # OF STUDENTS MATRICULATED: 120
PREPARATION EXTRAS:
Students interested in applying to KSUCPM should possess critical thinking and problem solving skills from a comprehensive undergraduate or graduate experience. In addition to the pre-requisites, we encourage advanced coursework such as: Biochemistry, Physiology, Epidemiology, Genetics, Zoology, Human Anatomy, etc.

Successful students also report other non-traditional courses can serve to enhance support of the podiatric medical experience: Molecular Biology, Immunology, Biomedical Statistics, Global Health, Health Policy, Medical Terminology, Psychology, Economics, and Gerontology and Aging.

In addition, we encourage applicants to shadow at least one podiatrist prior to applying to gain a more thorough insight into the podiatric profession.

<table>
<thead>
<tr>
<th>PREREQUISITE</th>
<th>REQUIRED</th>
<th>RECOMMENDED</th>
<th>LAB REQUIRED</th>
<th>CREDITS (SEMESTER/QUARTER)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BCP (BIOLOGY-CHEMISTRY-PHYSICS) SCIENCE</strong></td>
<td></td>
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<td></td>
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<tr>
<td>Biology</td>
<td>●</td>
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<td>Chemistry (General/Inorganic)</td>
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<td>Organic Chemistry</td>
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<td><strong>OTHER</strong></td>
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<tr>
<td>English</td>
<td>●</td>
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<td>6/9</td>
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<tr>
<td><strong>RECOMMENDED</strong></td>
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<tr>
<td>Medical Terminology</td>
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</tbody>
</table>

**MCAT**: MANDATORY

MCAT exams taken more than three (3) years prior to application are not acceptable.

**LATEST MCAT TEST ADMINISTRATION ACCEPTABLE FOR APPLICATION CYCLE**: MAY

**2014 GPA RESULTS**

<table>
<thead>
<tr>
<th>ENROLEE GPA</th>
<th>RANGE</th>
<th>AVERAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCIENCE GPA</td>
<td>2.45 - 3.99</td>
<td>3.21</td>
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<tr>
<td>OVERALL GPA</td>
<td>2.67 - 3.94</td>
<td>3.34</td>
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</tbody>
</table>

**APPLICATION PROCESS**

**APPLICATION SERVICE**: AACPMA

**EARLIEST FILING DATE**: Opening date of AACPMA

**LATEST FILING DATE**: The final application deadline date is June 30th of each year for fall admission of the same year

**SUPPLEMENTAL APPLICATION REQUIRED**: NO
APPLICATION PROCESS (CONTINUED)

RECOMMENDATION LETTERS: YES
OCPM REQUIRES ONE LETTER OF RECOMMENDATION FROM A FACULTY MEMBER OR ADVISOR AND ONE LETTER OF RECOMMENDATION FROM A PODIATRIST OR OTHER MEDICAL PROFESSIONAL

SEND LETTERS OF RECOMMENDATION BY:
INTERFOLIO: YES   VIRTUAL EVALS: YES
PAPER: YES

SEND PAPER LETTERS TO:
OFFICE OF ENROLLMENT MANAGEMENT
KENT STATE UNIVERSITY COLLEGE OF PODIATRIC MEDICINE
6000 ROCKSIDE WOODS BOULEVARD NORTH
INDEPENDENCE, OHIO 44131

MANDATORY ON-CAMPUS INTERVIEW: YES

DEPOSIT

<table>
<thead>
<tr>
<th>DEPOSIT</th>
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<th>SECOND DEPOSIT</th>
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<tbody>
<tr>
<td>REQUIRED TO HOLD PLACE</td>
<td>YES</td>
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<tr>
<td>DEPOSIT AMOUNT</td>
<td>$1,000.00</td>
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<tr>
<td>DEPOSIT DUE</td>
<td>AS INDICATED IN THE ADMISSIONS OFFER</td>
<td></td>
</tr>
<tr>
<td>REFUNDABLE</td>
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<tr>
<td>APPLIED TO TUITION</td>
<td>YES</td>
<td></td>
</tr>
</tbody>
</table>

ENTERING CLASS DEMOGRAPHICS

WHITE: 68.3%
SPANISH/HISPANIC/LATINO/LATINA: 1.7%
ASIAN: 17.5%
BLACK OR AFRICAN AMERICAN: 7.5%
NATIVE AMERICAN OR ALASKA NATIVE: .8%

DEGREE | YES | NO
---|---|---
M.B.A. | ● |
M.P.H. | ● |
M.S. | ● |
PH.D. | ● |
OTHER* | ● |

* KENT STATE UNIVERSITY COLLEGE OF PODIATRIC MEDICINE IS CURRENTLY BUILDING THE CURRICULUM FOR SEVERAL DUAL DEGREE OPTIONS INCLUDING: DPM/MBA, DPM/MPH, DPM/MS AND DPM/PHD

COMBINED DEGREES OFFERED

PRE-PODIATRY:
KENT STATE UNIVERSITY COLLEGE OF PODIATRIC MEDICINE HOSTS A PRE-PROFESSIONAL INTERNSHIP PROGRAM. THIS INTERNSHIP IS DESIGNED TO PROVIDE INSIGHT INTO THE MANY FACETS OF PODIATRIC MEDICINE AND THE EDUCATION INVOLVED WITH OBTAINING THE DOCTOR OF PODIATRIC MEDICINE DEGREE.

CURRENT STUDENT SERVICES:
- ACADEMIC COUNSELING
- PERSONAL COUNSELING & REFERRALS
- PEER TUTORING & STUDY AIDES
- STUDY SKILLS TUTORIALS
- MENTORING
- LEARNING DISABILITY SUPPORT
- HEALTH AND WELLNESS INFORMATION
- RESEARCH OPPORTUNITIES
- CLERKSHIP AND RESIDENCY PLACEMENT SUPPORT

ACTIVE STUDENT ORGANIZATIONS:
- OHIO PODIATRIC MEDICAL STUDENTS ASSOCIATION (OPMSA)
- AMERICAN ACADEMY OF PODIATRIC SPORTS MEDICINE (AAPSM)
• American Association of Women in Podiatry (AAWP)
• American College of Foot & Ankle Surgeons (ACFAS)
• Jewish Podiatric Medical Student Association (JPMSA)
• Podiatric Association for Diabetes (PAD)
• Student National Podiatric Medical Student Association (SNPMA)
• Students of Podiatry Avidly Rocking Cleveland’s Youth (SPARCY)
• American College of Foot and Ankle Orthopedics Medicine (ACFAOM)
• American Academy of Podiatric Practice Management (AAPPM)
• American Society of Podiatric Dermatology (ASPD)
• American Society of Podiatric Surgeons (ASPS)

Sports Clubs:
• Softball Club
• Soccer Club
• Men’s Basketball
• Women’s Basketball

Fraternities:
• Alpha Gamma Kappa (AGK) Fraternity
• Kappa Tau Epsilon (KTE) Fraternity

International Students (Continued)

A limited number of loans and scholarship resources for international students are available. Most lenders or guarantors will require the signature of an eligible US citizen as co-borrower. International students are required to provide proof of economic stability throughout their student tenure at KSUCPM. Upon satisfactorily meeting all admissions criteria, data will be electronically submitted for review to the U.S. Department of Homeland Security for F-1 travel clearances and relevant SEVIS authorizations.

Financial Aid and Scholarship Information

The Office of Financial Aid understands your concern in financing a podiatric medical education. Our financial aid staff work closely with prospective students to ensure eligibility for the back packaging of available funds, including scholarships, student loans and work study programs.

KSUCPM will continue its support to the student population through $700,000 in internal institutional scholarship awards. Our external resources will add $200,000 or more, culminating in awards in excess of $900,000 which will be made available to our student population annually in recognition of exhibiting academic excellence.

International Students

International students attending an institution outside the United States are required to have their academic transcripts submitted and evaluated through World Education Services to meet base requirements. KSUCPM also requires International applicants to show proficiency in the English language. If English is not the applicant’s primary language, and they have not attended an accredited US undergraduate institution, they are required to take the TOEFL (Test of English as a Foreign Language) with acceptable scores.

• World Education Services
  P.O. Box 745, Old Chelsea Station
  New York, NY 10113-0745
  212-966-6311
  www.wes.org

• TOEFL Services
  Educational Testing Service
  P.O. Box 6151
  Princeton, NJ 08541-6151, USA
  1-877-863-3546
  http://www.ets.org/toefl

International students who have successfully completed an undergraduate degree program in an accredited US college or university may have the aforementioned requirements waived upon individual review by the Dean, Assistant Dean and Director of Enrollment Management.
TEMPLE UNIVERSITY SCHOOL OF PODIATRIC MEDICINE
Dean: John A. Mattiacci, DPM

GENERAL INFORMATION

TUSPM is an integral component of Temple University’s internationally renowned comprehensive academic health sciences center, joining the schools of medicine, dentistry, pharmacy, and the college of health professions. As a result of this alliance, the school of podiatric medicine is able to provide enhanced clinical, educational and academic research opportunities for its students.

Located in the heart of Philadelphia’s historic, cultural, and medical communities, the TUSPM campus is composed of the six-story Academic Building, the Foot and Ankle Institute and the seven-story student apartment complex. All Temple University (TU) facilities, services and activities are available to students, including numerous libraries, computer resource centers, and sports and cultural events.

TUSPM students participate in clinical rotations at Temple University Hospitals, which provide a unique opportunity to train with students from Temple’s other professional schools, and health care professionals in the Temple University Health System, including the University’s Children’s Medical Center. Furthermore, TUSPM is affiliated with over 150 hospitals across the country where our students participate in clinical clerkships.

Additionally, our students gain invaluable experiences as third year students participating in Standardized Patient evaluations as well as training in the TU Health Sciences Center Institute for Clinical Simulation and Patient Safety with state of the art automated patients.

Our students collaborate with the Temple University Medical School and the TU College of Health Professions students in providing services in international destinations as well as in the development and implementation of health education and health care programs to residents of Philadelphia.

The Foot and Ankle Institute experiences, on average for the past 4 years, over 50,000 patient visits per year and has special areas for the care of pediatric, diabetic, vascular disease and sports medicine patients. A new addition to the Institute is the 2,500 square foot full body Physical Therapy Center. The Academic Building provides modern classrooms with state of the art multimedia technology, and teaching laboratories, two outpatient surgery suites, a clinical skills lab, the Bio-materials Research Laboratory and the Gait Study Center, the only diagnostic and research laboratory of its kind at any school of podiatric medicine. The Krausz Library provides the most comprehensive information on podiatric medicine and surgery.

MISSION STATEMENT:
To educate highly qualified, ethical and professional podiatric medical students, who, upon completion of the curriculum, are prepared for licensure and entry into post-graduate medical education; and to advance our profession through research, quality patient care and community service.

TYPE OF INSTITUTION: PUBLIC
DATE FOUNDED: 1914 (Temple College of Chiropody)
TERM TYPE: SEMESTER

CAMPUS SETTING: URBAN
CAMPUS HOUSING: YES
ANNUAL CLASS SIZE: 100
Baccalaureate degree preferred: Yes

Acceptable minimum number of semester hours: 90
Quarter unit hours: 135

Accepts advanced placement (AP) credits: Yes

Academic preparedness of 2014 entering class:
Baccalaureate: 97  # of students applied: 662
Masters: 8  # of students matriculated: 100
Ph.D. or other doctorate: 0

Preparation extras: Not reported

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<th>PREREQUISITE</th>
<th>REQUIRED</th>
<th>RECOMMENDED</th>
<th>LAB REQUIRED</th>
<th>CREDITS (SEMESTER/QUARTER)</th>
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<td>8/12</td>
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<td>English</td>
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<td>6/9</td>
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<td>Biochemistry</td>
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<tr>
<td>Microbiology</td>
<td>●</td>
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</tr>
<tr>
<td>Cell biology</td>
<td>●</td>
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</tbody>
</table>

Preparation extras: Not reported

**MCAT**

MCAT: Mandatory

MCAT exams taken more than three (3) years prior to application are not acceptable.

**LATEST MCAT TEST ADMINISTRATION ACCEPTABLE FOR APPLICATION CYCLE:** June

**2014 MCAT RESULTS**

<table>
<thead>
<tr>
<th>ENROLEE SCORES</th>
<th>RANGE</th>
<th>AVERAGE</th>
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<tbody>
<tr>
<td>MCAT TOTAL</td>
<td>21 - 32</td>
<td>23.75</td>
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</table>

**2014 GPA RESULTS**

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<th>ENROLEE GPA</th>
<th>RANGE</th>
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<tbody>
<tr>
<td>Science GPA</td>
<td>2.9 - 4.0</td>
<td>3.2</td>
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<tr>
<td>Overall GPA</td>
<td>3.0 - 4.0</td>
<td>3.35</td>
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</tbody>
</table>
**APPLICATION SERVICE:** AACPMAS

**EARLIEST FILING DATE:** OPENING DATE OF AACPMAS

**LATEST FILING DATE:** THE FINAL APPLICATION DEADLINE DATE IS JUNE 30TH OF EACH YEAR FOR FALL ADMISSION OF THE SAME YEAR

**SUPPLEMENTAL APPLICATION REQUIRED:** NO

**RECOMMENDATION LETTERS:** YES
TWO LETTERS OF EVALUATION FROM SCIENCE FACULTY, OR ONE PRE-PROFESSIONAL COMMITTEE LETTER, AND TWO LETTERS OF RECOMMENDATION FROM HEALTH PROFESSIONALS, INCLUDING ONE FROM A PODIATRIC PHYSICIAN (DPM).

**SEND LETTERS OF RECOMMENDATION BY:**
INTERFOLIO: YES VIRTUAL EVALS: YES PAPER: YES

**SEND PAPER LETTERS TO:**
OFFICE OF ADMISSIONS
TEMPLE UNIVERSITY SCHOOL OF PODIATRIC MEDICINE
148 N. 8TH STREET
PHILADELPHIA, PA 19107

**MANDATORY ON-CAMPUS INTERVIEW:** YES

**DEPOSIT**

<table>
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<th>DEPOSIT</th>
<th>FIRST DEPOSIT</th>
<th>SECOND DEPOSIT</th>
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<tbody>
<tr>
<td>REQUIRED TO HOLD PLACE</td>
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<td>DEPOSIT AMOUNT</td>
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<tr>
<td>DEPOSIT DUE</td>
<td>30 DAYS AFTER LETTER OF ACCEPTANCE</td>
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<td>REFUNDABLE</td>
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<td>NO</td>
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<tr>
<td>APPLIED TO TUITION</td>
<td>YES</td>
<td>YES</td>
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**ENTERING CLASS DEMOGRAPHICS**

- WHITE: 54%
- SPANISH/HISPANIC/LATINO/LATINA: 3%
- ASIAN: 31%
- BLACK OR AFRICAN AMERICAN: 10%
- UNKNOWN: 2%
- MALE: 59%
- FEMALE: 41%

**AGE:**
RANGE: 21 - 34
AVERAGE: 23.39

**COMBINED DEGREES OFFERED**

<table>
<thead>
<tr>
<th>DEGREE</th>
<th>YES</th>
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<tr>
<td>M.B.A.</td>
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<tr>
<td>M.P.H.</td>
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<td>M.S.</td>
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<td>PH.D.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>OTHER</td>
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</tbody>
</table>
PRE-DIATOMY:
• FREE SUMMER AND WINTER INTERNSHIP PROGRAMS
• FALL AND SPRING OPEN HOUSES
• INDIVIDUAL CAMPUS VISITS

CURRENT STUDENT SERVICES:
• SUMMER ACADEMIC REINFORCEMENT PROGRAM
• STUDENT, FACULTY, AND ALUMNI MENTORING
• RESEARCH OPPORTUNITIES
• GRADUATE HOUSING
• PEER TUTORING
• ELECTRONIC JOURNALS
• ELECTRONIC ACCESS TO LECTURES
• COMPUTER LABS

ACTIVE STUDENT ORGANIZATIONS:
• PI DELTA NATIONAL PODIATRY HONOR SOCIETY
• STIRLING HARFORD DIPRIMIO HONORARY ANATOMICAL SOCIETY
• TUSPM CLASS COUNCIL
• CHRISTIAN PODIATRY STUDENTS CLUB
• COMMUNITY SERVICE CLUB
• DERMATOLOGY CLUB
• DIABETES CLUB
• FORENSIC PODIATRY CLUB
• JOURNAL CLUB
• MARTIAL ARTS CLUB
• MEDICAL SPANISH CLUB
• ORTHOPEDICS CLUB
• PEDIATRIC CLUB
• PRACTICE MANAGEMENT ASSOCIATION
• RADIOLOGY CLUB
• RUNNING CLUB
• SPORTS MEDICINE CLUB
• STUDENT NATIONAL PODIATRIC MEDICAL ASSOCIATION
• SURGERY CLUB
• WOUND CARE CLUB

INTERNATIONAL STUDENTS

International students, who have attended a foreign university, including Canadian students, are required to have their academic transcripts evaluated by:

• WORLD EDUCATION SERVICES
  BOWLING GREEN STATION
  P.O. BOX 5087
  NEW YORK, NY 10274-5087
  212-966-6311
  WWW.WES.ORG

• JOSEF SILNY & ASSOCIATES, INC.
  7101 SW 102 AVENUE
  MIAMI, FL 33173
  305-273-1616
  WWW.JSILNY.COM

The TOEFL is required for students for whom English is not their first language and who have not attended an English-speaking University.

FINANCIAL AID AND Scholarship INFORMATION

• 89% OF TUSPM’S STUDENTS RECEIVE FINANCIAL AID
• THREE BASIC TYPES OF FINANCIAL AID:
  • LOANS, SUCH AS FEDERAL DIRECT STUDENT LOANS
    & DIRECT GRADUATE PLUS LOANS
  • HEALTH PROFESSIONS STUDENT LOANS
  • FEDERAL PERKINS LOANS AND MEDFUNDS.
• SCHOLARSHIPS BASED ON ACADEMIC PERFORMANCE,
  FINANCIAL NEED AND/OR COMMUNITY SERVICE
• MORE THAN 60 SCHOLARSHIPS AVAILABLE ANNUALLY TO
  CURRENT STUDENTS
• APPROXIMATELY $550,000 AWARDED IN MERIT
  SCHOLARSHIP, WITH LIMITED RENEWAL, FOR INCOMING
  STUDENTS BASED ON UNDERGRADUATE ACADEMIC
  ACHIEVEMENT
• FEDERAL WORK STUDY IS PART-TIME EMPLOYMENT FOR
  STUDENTS WITH FINANCIAL NEED.

TUITION

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<tr>
<th>FIRST YEAR ESTIMATED LIVING EXPENSES</th>
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<td>FIRST YEAR COSTS</td>
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<td>TUITION (RESIDENT)</td>
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<td>TUITION (NON-RESIDENT)</td>
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<tr>
<td>BOOKS &amp; SUPPLIES</td>
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</table>

EACH PODIATRIC MEDICAL COLLEGE MAKES EVERY EFFORT TO PROVIDE ACCURATE, CURRENT INFORMATION. TUITION AND FEES ARE SUBJECT TO CHANGE WITHOUT NOTICE. FOR THE MOST UP TO DATE INFORMATION, PLEASE VISIT THE COLLEGE’S FINANCIAL AID WEBSITE.

EXTRAS

WWW.FACEBOOK.COM/TEMPLE.PODIATRY
PART III

STUDENT TESTIMONIALS
Midwestern University Arizona School of Podiatric Medicine

NAME: David C. Hatch Jr.
HOMETOWN: Mesa, AZ
ALMA MATER: Arizona State University
UNDERGRAD MAJOR: Biology
GRADUATING CLASS: 2015

Why Did You Choose AZPOD:

While I was lucky that my home state had a Podiatry program, the location was only one of the aspects that I found important in ultimately deciding where I would attend. I was interested in finding a competitive program with strong podiatry boards pass rates and experienced faculty. I was looking for an environment I felt would provide a constant stimulus to my learning, while at the same time having an updated and upbeat campus that promoted activity and fun. Having a small family, it was also natural to want an atmosphere that was family friendly with enough local entertainment that we would feel fulfilled and allow us to spend quality time together during the school years.

I visited many campuses and felt that several of them fit these criteria very well. In the end it came down to feeling, I felt the most comfortable but also the most excited to be accepted to the Arizona School of Podiatric Medicine at Midwestern University and still feel that it was the most correct choice for me.

Any Advice for Prospective Students:

It is always a good idea to have a solid understanding of the lasting meaning of one’s life decisions, especially when it involves a life-long career as a medical professional. I would personally advise all prospective podiatry students to spend more time before applying to a program in your local podiatrist’s office. The experiences and learning moments shared there can provide motivating and reassuring memories to lighten the burdens medical school imparts. They can also help solidify the dream or build enthusiasm for becoming an expert in such a particular specialty as the foot and ankle. I found that the many hours I spent with my local podiatrist also gave me a confidence boosting head-start when it came to personally performing patient care in clinics. In conclusion: Don’t underestimate shadowing experiences, and don’t make a life decision based on a few hours of shadowing a specialist.

Extracurricular Activities Outside the Classroom:

At Midwestern University there is ample opportunity for all students to participate in at least one elected and several non-elected student council positions as well as innumerable club offices and events. I took on a lot during my first two years of podiatry school, and while I had the privilege of acquiring several dozen volunteer hours, being the Student Body President, the College Secretary, and the School Senator and ambassador, I never felt overwhelmed with the positions. There were many other opportunities to participate in athletic, medical, cultural, and lifestyle clubs, some of which I would attend when time allowed. However, almost all time other than that dedicated to studying and school positions was especially reserved for my family. It is fair for me to say that I actively participated in all of the areas that I found interesting, that there were many more varying opportunities had I desired them, and that I found a happy medium where I was able to survive school while having a family and staying heavily involved in other activities.

In 10 Years I See Myself:

I would like to imagine myself in 10 years being owner and president of a Podiatry practice in a small northwest city.
AZPod recognizes that a patient’s care is multidisciplinary, so as a podiatrist it is important to view and understand patients as a whole.

**Why did you choose AZPod:**

I chose AZPod because the program trains their students to be “physicians first, and specialists second”. AZPod recognizes that a patient’s care is multidisciplinary, so as a podiatrist it is important to view and understand patients as a whole. Only when a podiatrist is able to communicate and work with other physicians effectively can the most beneficial treatment be provided.

**Any advice for prospective students:**

Don’t be afraid to ask questions, ever! Schools look for students they think will fit well in their program, but it is also important that you feel the school is a good fit for you too. Choosing the right school for you is the first step on the path to your future, and the only way to know if it is the right step is to ask questions and get answers!

**Extracurricular activities outside the classroom:**

Outside the classroom I enjoy hiking and food exploring (thankfully they cancel each other out somewhat). Living in Arizona you can’t help but want to spend time outside, and hiking is a great way to take in all the beauty this state has to offer. I also enjoy trying different restaurants and cuisines. I am pretty adventurous when it comes to food because you never know what you will discover!

**In 10 years I see myself:**

Though I am not sure what my specific area of concentration will be, I see myself practicing podiatry for many years to come. I hope to have patient-physician relationships based on trust, with patients knowing I have their best interests in mind. I also hope to be able to lend a helping hand in my community, participate in the education of future podiatrists, and of course, continue broadening my horizons through food and the outdoors!
CALIFORNIA SCHOOL OF PODIATRIC MEDICINE AT SAMUEL MERRITT UNIVERSITY

NAME: DEEPAL DALAL
HOMETOWN: SANTA CLARA, CA
ALMA MATER: UNIVERSITY OF CALIFORNIA, DAVIS
UNDERGRAD MAJOR: PSYCHOBIOLOGY AND STUDIO ART
GRADUATING CLASS: 2017

WHY DID YOU CHOOSE CSPM:

CSPM appealed to me right away because of the small class sizes. The students I met had created a community of support for each other because of the small class size. The faculty and staff are always available to help, and have an open door policy to help you excel in the program. One of the most appealing aspects of CSPM was the early clinical exposure. As future clinicians, I find it most important that we can apply our medical knowledge to hands-on skills in clinic. CSPM's extra clinical training for students by starting rotations in the 2nd year instead of 3rd helps prepare students for residency. Another component of CSPM is its location. The diversity and culture of the Bay Area are not only fun to explore to de-stress but also help us practice medicine on patients of all ages, ethnicities and sexual orientations.

ANY ADVICE FOR PROSPECTIVE STUDENTS:

I would advise any prospective student to visit the schools they plan on attending and talk to the upperclassmen and residents of that school. It is important to research the satisfaction level of the students currently attending the program and those who have graduated. One of the components I researched was the alumni involvement in the school. If the alumni were satisfied with their schooling, they stayed involved and contributed to the school. Also, it is important to visit all the programs you can, meet the faculty, and see the campus. The program is four years in length, so it is important to be certain you are comfortable with the location, faculty, and students, as much as the educational component.

EXTRACURRICULAR ACTIVITIES OUTSIDE THE CLASSROOM:

Oil painting, hiking, biking, yoga and exploring the bay area with events such as festivals, comedy shows, food trucks, biking over Golden Gate, and more.

IN 10 YEARS I SEE MYSELF:

Practicing Podiatric Medicine in the bay area, married with children, and traveling the world to learn about new cultures, and also contributing to third world countries with programs similar to Doctors Without Borders.

THE FACULTY AND STAFF ARE ALWAYS AVAILABLE TO HELP, AND HAVE AN OPEN DOOR POLICY TO HELP YOU EXCEL IN THE PROGRAM.

NAME: DEEPAL DALAL
HOMETOWN: SANTA CLARA, CA
ALMA MATER: UNIVERSITY OF CALIFORNIA, DAVIS
UNDERGRAD MAJOR: PSYCHOBIOLOGY AND STUDIO ART
GRADUATING CLASS: 2017

WHY DID YOU CHOOSE CSPM:

CSPM appealed to me right away because of the small class sizes. The students I met had created a community of support for each other because of the small class size. The faculty and staff are always available to help, and have an open door policy to help you excel in the program. One of the most appealing aspects of CSPM was the early clinical exposure. As future clinicians, I find it most important that we can apply our medical knowledge to hands-on skills in clinic. CSPM's extra clinical training for students by starting rotations in the 2nd year instead of 3rd helps prepare students for residency. Another component of CSPM is its location. The diversity and culture of the Bay Area are not only fun to explore to de-stress but also help us practice medicine on patients of all ages, ethnicities and sexual orientations.

ANY ADVICE FOR PROSPECTIVE STUDENTS:

I would advise any prospective student to visit the schools they plan on attending and talk to the upperclassmen and residents of that school. It is important to research the satisfaction level of the students currently attending the program and those who have graduated. One of the components I researched was the alumni involvement in the school. If the alumni were satisfied with their schooling, they stayed involved and contributed to the school. Also, it is important to visit all the programs you can, meet the faculty, and see the campus. The program is four years in length, so it is important to be certain you are comfortable with the location, faculty, and students, as much as the educational component.

EXTRACURRICULAR ACTIVITIES OUTSIDE THE CLASSROOM:

Oil painting, hiking, biking, yoga and exploring the bay area with events such as festivals, comedy shows, food trucks, biking over Golden Gate, and more.

IN 10 YEARS I SEE MYSELF:

Practicing Podiatric Medicine in the bay area, married with children, and traveling the world to learn about new cultures, and also contributing to third world countries with programs similar to Doctors Without Borders.
CALIFORNIA SCHOOL OF PODIATRIC MEDICINE AT SAMUEL MERRITT UNIVERSITY

NAME: LACEY BETH PECK
HOMETOWN: PORTLAND, OR
ALMA MATER: LINFIELD COLLEGE (LOCATED IN McMINNVILLE, OREGON)
UNDERGRAD MAJOR: EXERCISE SCIENCE
GRADUATING CLASS: 2016

WHY DID YOU CHOOSE CSPM:

As far as my decision for CSPM, I wanted to stay relatively close to Portland, OR which is where my immediate family is. I was extremely impressed with how quickly CSPM responded to me after I sent in my application as well as how great they were at timely correspondence in general. The interview process was very comfortable and from that day on, I knew that I would fit best at CSPM. In addition, the podiatrist I shadowed and two other residents in Portland I know all attended CSPM and they all spoke highly of the education that they received. I was really attracted to the fact that CSPM students have early access to clinical settings which I think is imperative because there is so much important learning to be done beyond the classroom. Coming from a small college, I was elated to find a similar situation at CSPM with intimate class sizes and the concept of personalized education. Finally, the quality of education at CSPM is incredible from the way the curriculum is organized to the amazing professors and all of the opportunities for hands-on clinical learning experiences. I believe that CSPM provides its students with comprehensive preparation for future success. I am VERY happy with my decision to attend CSPM!

ANY ADVICE FOR PROSPECTIVE STUDENTS:

I would definitely encourage future students to gain clinical experience in a medical field of some sort before applying. I feel that I excelled clinically because of the previous opportunities I had taken advantage of. I would also suggest shadowing a variety of podiatrists and podiatry residents because you can gain so much knowledge from observing different people, interactions, and thought processes. Finally I would highlight to future medical students the financial, mental, and emotional commitment that school is and try to understand that the journey is difficult and may seem never ending at times, but the reward will be so sweet!

EXTRACURRICULAR ACTIVITIES OUTSIDE THE CLASSROOM:

I am extremely involved in my school outside of the classroom because I love learning beyond the textbook. I am the Vice President of my class and have loved helping my peers find ways to be successful in school and building camaraderie within my class. In addition, I am a student member of all the clubs offered on campus and I hold positions in the American Association of Women Podiatrists, Student National Podiatric Medical Association, and Alpha Gamma Fraternity. One important event that I have been working hard on is helping organize our annual Medical Mission trip over Spring Break to San Ysidro, CA. Finally, I have been extremely involved with volunteering in my community from helping at a variety of local running races to helping send children to camp through the Hemophilia Association.

IN 10 YEARS I SEE MYSELF:

I see myself absolutely loving my career! I envision that I might start out by working for a group of some sort, but hope to eventually transition to owning my own business. I look forward to having flexibility in my schedule and cultivating excellent rapport with my patients. I take pride in my abilities as a podiatric practitioner and I hope that is apparent to my colleagues and patients.
WESTERN UNIVERSITY OF HEALTH SCIENCES, COLLEGE OF PODIATRIC MEDICINE

NAME: AARRON CHRISTOPHER FLOWERS
HOMETOWN: ALTADENA
ALMA MATER: UNIVERSITY OF CALIFORNIA DAVIS
UNDERGRAD MAJOR: EXERCISE BIOLOGY
GRADUATING CLASS: 2015

WHY DID YOU CHOOSE WUCPM:
After completing the UC Davis School of Medicine Post baccalaureate program, I knew that I wanted to become a doctor. Inspired by my neighbor’s battle with Type 2 Diabetes leading to eventual below the knee amputation, I decided to pursue a career in podiatry. With the face of healthcare changing, it is fundamental to have parity with our allopathic and osteopathic colleagues so that patients may receive the best care. This can only accomplished with equal medical training amongst all fields. I chose Western University Health Sciences (WesternU) College of Podiatric Medicine because of its strong commitment to interprofessional curriculum, small class size, direct staff access and state-of-the-art cadaver lab/training facility. At WesternU, podiatry students work alongside D.O students and are held to the same standard. I believe that this will not only make us better podiatrists but respected foot and ankle specialists.

ANY ADVICE FOR PROSPECTIVE STUDENTS:
Consider all fields of medicine. Shadow all specialties until you discover what is right for you.

EXTRACURRICULAR ACTIVITIES OUTSIDE THE CLASSROOM:
During my spare time, I cook, play basketball, volunteer, and hang out with friends.

IN 10 YEARS I SEE MYSELF:
Providing medical care in an underserved community.
Why did you choose WUCPM:

I chose Western University of Health Sciences College of Podiatric Medicine for many reasons. I believe WesternU CPM had the right idea when it came to innovating the podiatric medical curriculum. This college has an unparalleled curriculum that constantly challenges me to grow and think outside the box. Additionally, WesternU allows me the opportunity to work as a team with students from various other health professions. I believe these skills are invaluable in treating my future patients because healthcare is a team effort. I am very pleased with the location as well. WesternU is located in southern California in a culturally diverse area with plenty of recreational opportunities (from the great outdoors to downtown Los Angeles) just minutes away. All of these great opportunities together with great year-round weather made WesternU a perfect fit for me.

Any advice for prospective students:

Time management is probably the best advice I can give you. The challenging coursework demands your utmost attention. However, take a little time away from the books to enjoy your hobbies; this will work to your advantage. Additionally, group studying is a great way to interact and share ideas. Take advantage of the resources provided to you. WesternU and the faculty provided me with more resources than I could ever use. Lastly, learn for the betterment of your future patients.

Extracurricular activities outside the classroom:

I am member of the American Colleges of Foot & Ankle Surgeons (ACFAS) and Southern California Medical Student Association (SCPMSA) student clubs. I enjoy mountain biking and hiking in the nearby Angeles National Forest. I also volunteer at a local homeless outreach program from time to time.

In 10 years I see myself:

In ten years I see myself providing quality medical attention to a medically underserved region in south Texas where I’m from. I am passionate about fighting the diabetes epidemic that plagues this nation. I see myself making a positive impact in my community and serving as a role model for the population I will serve.
**BARRY UNIVERSITY SCHOOL OF PODIATRIC MEDICINE**

**NAME:** ROSABEL LOYA  
**HOMETOWN:** TULIA, TEXAS  
**ALMA MATER:** TEXAS TECH UNIVERSITY  
**UNDERGRAD MAJOR:** ANTHROPOLOGY  
**GRADUATING CLASS:** 2016

**WHY DID YOU CHOOSE BUSPM:**

From the moment I stepped on this campus, I knew this would be my home school. Not one person from the office staff, faculty, or students made me feel unwanted. This is my first time officially away from my home state in Texas. It is a very comforting feeling to be thousands of miles away from home and still feel at home. Amy Major played a big role in making me feel welcomed. She is a very kind and genuine person. In addition, the school has fantastic experienced faculty. I really wanted to go to a school with experience in departments I was really interested in. No other school offered sports medicine credentials like Barry did with Dr. Losito. The radiology department is phenomenal; I was interviewed by the professor himself, Dr. Armstrong. Additional perks, include and are not limited to: beautiful scenery, culture, and new experiences.

**ANY ADVICE FOR PROSPECTIVE STUDENTS:**

Apply as soon as possible. Visit all the schools you see potential in. Give every school the opportunity. You never know what they can offer. Every person has their own unique needs. Ask lots of questions. Utilize the upper classmen. They will be very useful. Do NOT be shy or afraid to ask for help. No questions are dumb. These questions will have to be dealt with eventually. Enjoy the summer off and be prepared to work hard in the fall. Do not doubt your abilities and be confident in your skills. Do what is best for you, not what others think is best for you. It is during medical school you will learn a great deal about yourself. Listen to yourself and realize you will not have the same study habits or pacing as other students. Trust yourself. Lastly, when things seem to be tough, be assured that you are in right field and you have an exciting career ahead of you. Always make time for yourself outside of school!

**EXTRACURRICULAR ACTIVITIES OUTSIDE THE CLASSROOM:**

Historian for class of 2016, TA for anatomy, Volunteering at foot clinics, Mentor for the Gates Millennium Scholars Program, Running, Playing tennis, Working out at the gym, zumba, yoga, Spending time with my dog.

**IN 10 YEARS I SEE MYSELF:**

As a practicing podiatrist back in my home state of Texas. I envision opening a private practice with my significant other, who is currently going to podiatry school.
Why did you choose BUSPM:

There were many clear decisions as to why I choose Barry University as the school for my podiatric education. I did a Master’s degree at UMDNJ and have a passion for research. I really wanted to continue research in another field – Barry University had just acquired a large grant and I wanted to be a part of that. The faculty members that I met during the tour and throughout my communication with the school were very friendly and willing to work with me throughout the application process. I remember numerous situations regarding how to find housing, where local grocery stores are and just trying to become acclimated with a new environment that I feel without their help would have been a long and tedious process. The tour of the campus impressed me; being so close to the undergraduate campus made me feel that I was part of a larger institution and was able to utilize their amenities easily. The tour of a local hospital impressed me (Mt. Sinai) – we met Dr. Jacqueline Brill and she gave me an inside look of what an everyday podiatrist goes through here. This really solidified my understanding and where I wanted to spend my life. On a more personal note since Barry University is noted as a private catholic school I felt that it was important to be surrounded by good morals and values. Also, I was eager to get out of the Northeast area and try a new experience – being in south Florida has many advantages in itself, one being the weather!

Any advice for prospective students:

First find out what type of medicine do you really have a passion for. There are so many great fields that sometimes it can be challenging to even think about. Podiatry in itself is a great field because I was able to experience a broad spectrum of medicine within one field.

Extracurricular activities outside the classroom:

Some activities that I have been able to achieve during my time here are: I was elected as Grievance chair my freshman year to later move on to becoming Class President (presently). I spoke with The Minority Association of Pre-Health Students and at Blanche Ely High School regarding guidance with medical education and future decisions for students. I’ve volunteered at the Miami Marathon, Miami Rescue Mission, Heal the Stride 5K, Juvenile Diabetes Research Foundation and Special Olympics involving healthcare and podiatry. I’ve been able to attend the Science and Management Annual Symposium, Agnes Seminar as well as be associated with multiple clubs (HPSMA, Journal club, SALSAL, ACFAS) in an effort to increase my current knowledge of the profession as well as become a better-rounded individual. I’ve also had the opportunity to lead my class with multiple events such as the annual Residency Fair and several Round Table discussions in attempts to increase the opportunities for the students’ future.

In 10 years I see myself:

I wish to be a type of doctor that is compassionate, understanding and mostly spend time to listen to people. I see myself giving back to a profession that has changed my life for the better.
**DR. WILLIAM M. SCHOLL COLLEGE OF PODIATRIC MEDICINE AT ROSALIND FRANKLIN UNIVERSITY**

**NAME:** BAO TRAM NGUYEN  
**HOMETOWN:** WINTER HAVEN, FL  
**ALMA MATER:** UNIVERSITY OF MIAMI  
**UNDERGRAD MAJOR:** MICROBIOLOGY AND IMMUNOLOGY  
**GRADUATING CLASS:** 2016

**WHY DID YOU CHOOSE SCPM:**

With the current movement in healthcare to treat patients as a whole as opposed to just the parts I wanted my education to have an inter-professional approach. Scholl College’s integration of courses with allopathic, pharmacy, and other healthcare programs has allowed me to have a well-rounded understanding to providing healthcare. I have learned the importance of healthcare teams and was able to implement this through my involvement in providing free healthcare to the homeless community in North Chicago. In addition I really appreciate diversity and recognize the emphasis and support Rosalind Franklin University has for this belief. As a student body we are constantly holding events such as Dawali, Red Lantern, Talent show and many others to share and educate the community on our culture and beliefs. Lastly, as Podiatry and the entire healthcare system evolve I value the faculty’s persistent dedication to building our foundation in our education. They are constantly evaluating and seeking ways to improve our curriculum so we are equipped with the knowledge to provide the best care for our patients.

**ANY ADVICE FOR PROSPECTIVE STUDENTS:**

Be eager to learn, experience and observe as much as you can. Being in podiatry school is very humbling, yet also exceedingly rewarding. Having a positive attitude will allow you get the most out of everything you do. Do not be afraid to ask for help as Scholl College provides and has access to much recourse to help everyone succeed.

**EXTRACURRICULAR ACTIVITIES OUTSIDE THE CLASSROOM:**


**IN 10 YEARS I SEE MYSELF:**

Working in a multi-specialty clinic. I truly believe in the principle of treating the patient as a whole not just the symptoms. Practicing and learning from other providers in other professions will give the patient a high quality integrated approach to their healthcare.
I chose Scholl College because I felt their program schedule would put me in the best position to succeed. During the summer of their 1st year, students begin working in a clinical setting near campus and it allows students to move away from the classroom setting and begin applying what they know. Scholl also has many affiliations in the Chicago area which allows for many networking opportunities. These factors in addition to their reputation over the past century solidified my decision in believing Scholl was the best fit for me.

When you start medical school you will find that your classmates come from different walks of life, many with previous experiences in the medical world whether it be a Master's/PhD degree or having worked as an RN. Do not be intimidated by other people's experiences and remember that you all will be on an even playing field in terms of knowledge at the end of the day, given that you put in the work to get there. Self-achieved success is not dictated by someone else and if you stay confident and driven, the rest will follow.

I stay active with sports and various organizations that I am involved in through school. Scholl offers many intramural sports opportunities and maintaining an active lifestyle helps me stay focused in school. I am at a point in my academic career where it is in my best interest to shadow doctors in a clinic or surgery setting so I spend a lot of my free time doing that and developing my technical skills for suturing.

As cliché as it sounds I don't spend much time dwelling on the future. Ten years ago I would have never in a million years thought I would be in podiatry school, plus I have enough on my plate as a 2nd year student that keeps me grounded in the present. One of the best things about podiatry is that it encompasses so many different specialties within the specialized realm it is already in and you can do all of those equally in your practice while focusing on one or two for research. I do not care to focus on the specifics of my life in 10 years but I know I will have “DPM” following my name and I would like to focus on nerve reconstruction with whatever practice setting I am involved in.
**Why did you choose DMU-CPMS:**

With the quality of the curriculum and the great reputation associated with CPMS, my decision was extremely easy. However, many other factors led me to DMU, including the great cohesiveness of the students from each class and the multitude of opportunities in research and development of clinical skills.

**Any advice for prospective students:**

In my opinion, anything that is worth fighting for is never easy. Medical school certainly serves as a testament to this, so every student needs to find out what drives himself/herself to success. When times are tough, that passion will serve as much needed fuel to help carry you through.

**Extracurricular activities outside the classroom:**

I am a Surgery Department TA, a liaison for the American Academy of Podiatric Sports Medicine club, and I participate in biomechanics research with Dr. Vardaxis. Also, I enjoy competing in long distance running events throughout the year as a hobby.

**In 10 years I see myself:**

In 10 years I see myself working in a group orthopedic or podiatric practice with a focus on surgery and sports medicine. More importantly, I would like to serve as an ambassador for the advancement of the profession as a proud CPMS graduate, an ACFAS fellow, and a vocal member of the APMA.
WHEN I STEPPED ONTO CAMPUS, I WAS IMPRESSED BY THE STATE OF THE ART FACILITIES AND THE FRIENDLINESS OF BOTH STUDENTS AND STAFF.

Des Moines University College of Podiatric Medicine and Surgery

NAME: Stephanie Oexeman
HOMETOWN: St. Louis, MO
ALMA MATER: University of Missouri – Columbia; Mizzou
UNDERGRAD MAJOR: Biological Sciences
GRADUATING CLASS: 2017

WHY DID YOU CHOOSE DMU-CPMS:
When I stepped onto campus, I was impressed by the state of the art facilities and the friendliness of both students and staff. Right away Des Moines University felt like home away from home, which was exactly what I was looking for.

ANY ADVICE FOR PROSPECTIVE STUDENTS:
Sometimes you’ll work so hard that you can forget what you are working for. Don’t be afraid to take a step back, take a breath, and realize how awesome the journey is. School will be demanding, but you have to know when to set aside time for friends, family, and yourself.

EXTRACURRICULAR ACTIVITIES OUTSIDE THE CLASSROOM:
I am a liaison for the Sports Medicine Podiatry Club and Geriatrics Club. I like to play basketball, golf, and just started to practice yoga.

IN 10 YEARS I SEE MYSELF:
Continuously trying to better myself, trying new things, exploring the world, taking risks, spending time with loved ones, and expanding my knowledge of Podiatry.
Why did you choose NYCPM:

At first, NYCPM was my primary choice for podiatry school because it was in New York City. Being born and raised in Brooklyn, it was important for me to stay close to home with my dad. After I visited NYCPM, however, my number of reasons for choosing the school increased drastically. But the major aspect that attracted me when I first visited the school was the level of sincerity and professionalism that the administration, professors and attendings had for the students. They sincerely cared that the students of NYCPM had some of the best educators from around the United States. The closeness I felt with each person at the school made me realize that NYCPM would be the place that I would be proud to call home for the 4 years that I will be in school.

Any advice for prospective students:

Try to maintain a balance in life. It is very easy to get pulled into a lifestyle of constant studying and test-taking, and eventually forgetting about everything else. At the same time, it is also very easy to put everything down and go out and have fun all the time. It’s important to balance everything; have a set time for studying, a set time for family, a set time for friends, but most importantly, a set time for yourself. It’s also important to be surrounded by very positive people who can help push you to strive for more, and at the same time help you up when you are down.

Extracurricular activities outside the classroom:

NYCPM Sponsored Foot Screenings throughout the NYC community, ACFAS Student Representative, NYCPM Student Ambassador, NYCPM Big Brother/Sister Program, NYCPM Student Mentoring Program, NYCPM Pediatrics Club Student Representative, NYCPM Radiology Club Member, NYCPM Asian American Podiatric Student Association Member, NYCPM Hispanic American Podiatric Student Association Member.

In 10 years I see myself:

In 10 years, I would like to see myself in a multi-profession practice, providing quality care to patients. I feel that podiatry is not a very well-known field in the Chinese community, and so many Chinese people may have problems in their lower extremities and not know where to seek help. I hope that I would be able to help these individuals as well as increase awareness about the field of podiatry in the Chinese community. Finally, I would additionally like to be helping prospective students to learn more about the field by allowing them to shadow me in clinic.
NEW YORK COLLEGE OF PODIATRIC MEDICINE

NAME: ALISHA POONJA
HOMETOWN: CALGARY, ALBERTA, CANADA
ALMA MATER: MCGILL UNIVERSITY (MONTREAL, QUEBEC)
UNDERGRAD MAJOR: ANATOMY AND CELL BIOLOGY
GRADUATING CLASS: 2017

WHY DID YOU CHOOSE NYCPM:
I chose NYCPM because it provides a meritocratic, comprehensive, podiatric medical educational program. It is located in one of the largest metropolitan cities in the world, allowing students to network with a diverse array of health care professionals. The city provides a cultural and cosmopolitan experience that is unique and second to none. Additionally, NYCPM is attached to the the largest foot centre in the world, exposing students to a myriad of podiatric health concerns.

ANY ADVICE FOR PROSPECTIVE STUDENTS:
Start shadowing health care professionals early. Many podiatrists are more than happy to share their experiences, allowing you to learn from their expertise and learn about podiatry.

EXTRACURRICULAR ACTIVITIES OUTSIDE THE CLASSROOM:
Outside the classroom, I enjoy volunteering, practicing the piano, and Bollywood dance.

IN 10 YEARS I SEE MYSELF:
Honestly, I’m not sure where I see myself in 10 years, as there are numerous opportunities. Whether it be working in a busy hospital, as part of an orthopaedic group, or having a private practice, I’m excited for the opportunity to help others and have a positive impact on the health care profession.
KENT STATE UNIVERSITY
COLLEGE OF PODIATRIC MEDICINE

NAME: TERRYN MARETTE
HOMETOWN: CHEVY CHASE, MD
ALMA MATER: WAGNER COLLEGE
UNDERGRAD MAJOR: BIOLOGY
GRADUATING CLASS: 2017

WHY DID YOU CHOOSE KSUCPM:
I knew KSUCPM was the right choice for me because of its sense of community and camaraderie. I was looking for a school that I would feel comfortable at for four years and KSUCPM has really felt like my “home away from home.” The stigma about medical schools is that it is a cutthroat environment and I have never felt that at Kent State. The administrators, professors, and your classmates all want you to succeed and are willing to provide you with any resources that might help along the way. KSUCPM provides a tutoring program, a lecture capture system, and has an open door clinic policy, which enhances learning both in the classroom and clinical setting.

ANY ADVICE FOR PROSPECTIVE STUDENTS:
The best advice I can give to prospective students is to make sure to shadow a podiatrist and spend some time learning about the aspects of the specialty. This is the best way to know if this career is the best fit. It can also be helpful to email current students and ask them about the workload, how they like the school, why they love the profession, etc. Most schools have student ambassadors that would be happy to answer questions. Finding the podiatry school that best fits your needs, personality and learning style is important since you will spend a lot of time training there. Visiting a couple different schools is a great way to talk to current students, learn the area and all the opportunities that the schools have to offer.

EXTRACURRICULAR ACTIVITIES OUTSIDE THE CLASSROOM:
Recently I was fortunate enough to be elected by my fellow classmates as the Director of Clinical Affairs Elect for the Ohio Podiatric Medical Students Association (OPMSA). I was also elected to be the Class President of the Class of 2017. These positions have given me an opportunity to build a relationship with the administration as well as upperclassmen. I am also a member of Kappa Tau Epsilon (KTE), American College of Foot and Ankle Surgeons (ACFAS), Soccer Club, and the Sports Medicine Club. I have also volunteered at the American Association of Women in Podiatry’s (AAWP) monthly podiatric rotation at the Free Clinic in Downtown Cleveland. Becoming a student ambassador has also been a great way for me to get to know the prospective students and share with them some of the things that I enjoy about being in podiatry school and what I was looking for in my application process.

IN 10 YEARS I SEE MYSELF:
I see myself hopefully working as a podiatric surgeon as part of an orthopedic group practice. I would love to focus on sports medicine and reconstructive surgery. I grew up outside of Washington, DC and I would like to practice in that area. I would also like to work with residents at a local hospital to help further their training by passing on my experiences.
KENT STATE UNIVERSITY
COLLEGE OF PODIATRIC MEDICINE

NAME: ELVIS DANNE JR.
HOMETOWN: NEW YORK, NY
ALMA MATER: UNIVERSITY OF NORTH CAROLINA AT CHARLOTTE
UNDERGRAD MAJOR: BIOLOGY
GRADUATING CLASS: 2017

WHY DID YOU CHOOSE KSUCPM:
Kent State University has spectacular facilities and is located in an idyllic region of Ohio. The building was clearly designed for student success and has the staff to accommodate that. I instantly felt like I was at home and a part of the family upon my first visit during my interview, I knew right away that I would be in the best environment to achieve the goals I aim to meet in the coming years!

ANY ADVICE FOR PROSPECTIVE STUDENTS:
My advice is that students get involved on campus right away, and to get to know their fellow upperclassmen. The upperclassmen have dealt with the issues we’re currently facing and they can provide the most help of anyone because they just overcame those challenges. I also recommend getting on a consistent daily schedule and sticking to it because that will help to develop efficiency. Lastly, upon matriculation be sure to shadow as much as possible because that shadow time will be the reminder you lean on when you start to lose sight of the end goal of becoming a Podiatric Physician.

EXTRACURRICULAR ACTIVITIES OUTSIDE THE CLASSROOM:
Outside of the classroom I love to play basketball, flag football, and trail run. As a KSUCPM student I joined many clubs, I am a member of the Sports Medicine club, the Surgery club, KTE and Club Basketball. I was also recently nominated as National Delegate of the SNPMA and I look forward to the work outside of the classroom that I will be able to participate in.

IN 10 YEARS I SEE MYSELF:
I see myself practicing as a general Podiatric Physician in either Charleston, SC or in New York, NY and also very involved with collegiate athletics specializing in Sports Medicine and Biomechanics.
I chose TUSPM for the same reasons that still fuel my motivation today. There is a great sense of community and school spirit by being part of a large university. In addition, by being a part of a large established university, I have had the opportunity to learn and participate in the plethora of medical rotations and learning opportunities not only at Temple but also within the renowned medical community of Philadelphia. The skilled clinicians and prominent alumni are another reason why I chose TUSPM. During my time at TUSPM, the clinicians have continuously challenged my knowledge barrier and encouraged me to reach higher levels of academic and clinical excellence. Lastly, I chose TUSPM because of the clinic and the patient population. Within the Foot and Ankle Institute at TUSPM, I have the opportunity to care first-hand and learn on a daily basis from the numerous patients in this diverse and culturally rich city. This first-hand clinical experience at TUSPM is invaluable and gives students the confidence to competently care for our patients.

My advice for prospective students would be to take time to define your goals and aspirations in life. Ask yourself, “What do I want in life?” With this, you will set yourself on a path to seek out the right career choice for you. I would shadow early and learn as much as possible about the profession. Shadowing will allow you to determine whether or not this profession enables you to accomplish your goals and aspirations that you already defined. Lastly, I would have fun and strive to achieve a healthy mental, physical, and academic balance.

My most involved extracurricular activity at TUSPM is being the President of the Class of 2015. I have held this position since first year and thoroughly enjoy representing my classmates and future colleagues. I am the treasurer in the Sports Medicine Club and provide foot care to athletes at numerous annual athletic events like the Special Olympics. I actively volunteer as a foot screener with the Christian Club in collaboration with students from Jefferson Medical College to provide monthly foot screenings to homeless men. In addition, I am proud to say I am part of the 2013 Championship winning coed softball team, “Single Double Triple Arthrodesis”.

Being a skilled surgeon, a teacher, a patient advocate, a traveler, a businesswoman, and a mother. With the numerous specialties, diverse professional opportunities, and the ability to balance a personal and professional life, in podiatric medicine, I believe I can have it all. I am inspired by the humanitarian nature of the profession and captivated by its multifaceted role that draws intimate connections between culture and medicine. I see myself continuing to bridge culture and medicine by participating in medical mission trips providing care to those in need around the world, but never forgetting those here at home in the US. I am excited about my future in podiatric medicine and I am looking forward to learning from the great leaders in our profession.

NAME: AMY BRUCE
HOMETOWN: PROVIDENCE, RI
ALMA MATER: BOSTON UNIVERSITY
UNDERGRAD MAJOR: ANTHROPOLOGY AND BIOLOGY
GRADUATING CLASS: 2015

WHY DID YOU CHOOSE TUSPM:

DURING MY TIME AT TUSPM, THE CLINICIANS HAVE CONTINUOUSLY CHALLENGED MY KNOWLEDGE BARRIER AND ENCOURAGED ME TO REACH HIGHER LEVELS OF ACADEMIC AND CLINICAL EXCELLENCE.

ANY ADVICE FOR PROSPECTIVE STUDENTS:

EXTRACURRICULAR ACTIVITIES OUTSIDE THE CLASSROOM:

IN 10 YEARS I SEE MYSELF:

NAME: AMY BRUCE
HOMETOWN: PROVIDENCE, RI
ALMA MATER: BOSTON UNIVERSITY
UNDERGRAD MAJOR: ANTHROPOLOGY AND BIOLOGY
GRADUATING CLASS: 2015
My history at Temple began in 2005. I was fortunate to attend on a full athletic scholarship to kick for the Temple University football team while earning a bachelor’s and master’s degree. I always knew I wanted to pursue a career in medicine, but I wasn’t sure whether to pursue the allopathic, osteopathic, or podiatric route. During my last season on the football team, I was asked to take part in a study conducted by Temple Podiatric students on the biomechanics and forces placed on a kicker. After this unique experience, I immediately knew Podiatric medicine was a perfect fit for me. I love the fact that from day one, you immediately have your studies tailored and focused to your career as a podiatric physician. Also, becoming a Podiatrist allows me to implement my background in sports, while affording me the opportunity to specialize and become a valued member in the inter-disciplinary medical team.

Deciding to attend Temple University School of Podiatric Medicine (TUSPM) was an easy choice for me. I was looking to attend a school that was rich in tradition that provided its students the most comprehensive and intimate educational and clinical experience. After my interview at Temple, I knew this was a special place. We are a family here at TUSPM. Temple students are instructed by renowned clinicians that are dedicated to build effective relationships while providing us with the highest level of academic excellence. Finally, we as students are provided a close-knit community while being integrated at a major university with a comprehensive multi-disciplinary academic health science center.

Begin with a purpose that is motivated by pride. Beginning with a purpose breeds passion that will simplify, motivate, and focus your life. Understand that you are not here to simply earn a grade. The mission is to gain an intimate acquaintance with the material so that you can later provide your patients with the most effective treatment and care. Take ownership of your learning by becoming a leader in the classroom, building effective partnerships with your professors and clinicians, and to find out what study habits work best for you.

I enjoy teeing it up on the golf course. I have been playing golf since I was 12 years old and am a 3 handicap. Weight training and running are also a huge part of my life. I love to push my body to its limits and to stay in shape.

I want to raise a healthy family with my wife. I hope to be a valued asset in the field of podiatry with trusted and valued partnerships with both my patients and colleagues. I wish to be an active member in my community while part taking in community outreach projects. Finally, I wish to become a professor that can share my experiences and passion while building a new generation that will excel our profession.

